



Saint Christina's
Pre-Prep and Prep School
for boys & girls aged 3-11

Bulletin

Friday 8th November 2024

Dear Parents,

You will know that Monday is Remembrance Day and that at 11 o'clock we are all encouraged to stop for two minutes in our schools and workplaces. For this reason, today, in assembly, we have been reflecting on why we mark the occasion.

A few years ago, a boy asked me why I was wearing a poppy on my jacket. So I thought about how I might respond in an age appropriate way, and it is from this moment that my assembly has emerged and developed. We have been thinking about the simple beauty of a poppy and the intensity of its colour. We have thought about how fragile they look with their slim stems and how fleeting their day in the sun is, and we have contrasted that with their toughness and robustness that they of all the flowers, were the first to emerge on the battlefields of northern Europe, and that as they fade and their petals fall, they remain beautiful with their distinctive pepper pot seed pods rammed full with thousands of new seeds, all bursting with the promise of new life.



We have thought about how we might reflect on humanity as we reflect on the poppy. We each have so much potential (the seed pods) and as we journey through life and blow gently (and at times, less gently) in the winds around us, we have the opportunity to spread our seeds, our promise and our potential within the spaces that we all inhabit. Our acts of kindness, our contributions to our family and society, the fruits of our endeavour, the example that we set to those around us ... All of these things are the 'habitat' that we create around ourselves as individuals and the challenge is that we create a habitat in which life, hope and wonder is able to thrive and where there is energy and potential.

We thought about our community and how it reflects another aspect of the poppy – they are so varied. We thought about the different cultures, countries and regions that are represented in our community and reflected on how beautiful that is. And then we considered why we wear a poppy in November: that it represents a moment where we pause and think about the Great War but of all the conflicts that have followed the first Remembrance Day in 1919. It represents a moment when we can think about all the people who have experienced and been caught up in war and conflict and how each one is just like a poppy: tough, yet fragile, beautiful and filled with potential, and how all that beauty and potential can be damaged and lost. We count our own blessings, that we live in a country where we can go to a good school and live in our own comfortable homes with our families. And we reflect on our hope for a world where our Golden Thread might be more evident – that we learn to love our neighbour and afford everyone the respect and dignity that is theirs by right.

That is why we wear a poppy.

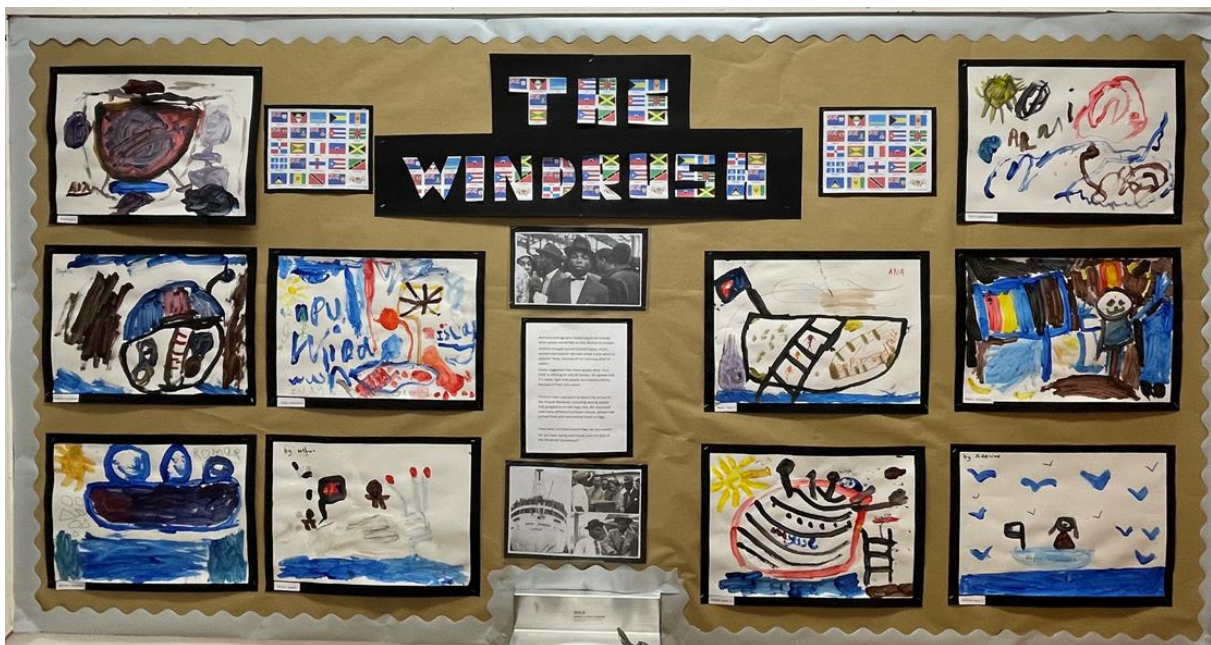
Alastair Gloag
Headteacher



Black History Month

Last month the whole school celebrated Black History Month where the theme this year was 'Reclaiming Narratives'. We celebrate Black History Month every year in October, as it is an important time to recognise and celebrate the achievements of black individuals and communities both in the UK and across the world.

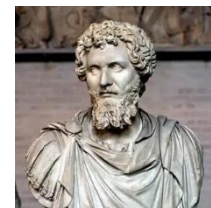
Miss Geary's Art Club (Early Years and KS1) looked at images depicting the Empire Windrush and people arriving to London after the Second World War when thousands of people from Caribbean Islands, which were part of the Commonwealth, were invited, by Britain, to help rebuild post-war Britain. Unfortunately, many of the black and mixed-race people, who received unfair treatment, could only rent squalid and overcrowded housing, due to prejudice and racism. Archived photographs helped the children to consider what people would feel as they docked in London. Ulysse suggested that these people were 'very kind' in offering to rebuild London. All the children agreed that it is never right that people are treated unfairly, because of their skin colour. The children then used paint to depict the arrival of the Empire Windrush, including waving people on the huge ships. They also discussed how many different Caribbean Islands' people had arrived from and represented these as flags.



In Early Years, the children honoured Black History Month by exploring the lives and works of renowned Black artists. Inspired by Alma Thomas, they created beautiful replicas of her vibrant paintings, carefully arranging colourful paper squares onto white backgrounds. The children also discovered the expressive style of Jean-Michel Basquiat, using his iconic imagery as a reference to create their own unique paintings. Their discussions went beyond art—they celebrated the beauty of diversity by learning about melanin and how it gives each of us our own special skin colour. Nursery students practised observing their own skin tones and mixed paints to match, celebrating what makes each of us unique and beautiful.

Year 1 started their learning for Black History Month by listening to the story 'Strictly No Elephants'. They thought about how the characters might have felt and how it might feel to be left out because of who you are or the way you look. They had lots of wonderful discussions about the importance of treating people fairly and celebrating their differences. They learned about times in the past that this did not happen and how people were treated badly because of the colour of their skin. They enjoyed learning about different inspirational black people in history and presented some wonderful projects. They learned about the lives of Martin Luther King, Rosa Parks and Gael Sebastian Monfils.

Years 2, 3, 4, 5 and 6 also carried out, and presented to their classes, the most fantastic independent research projects on inspirational black people, both from the present and the past. They learnt about such a wide range of people; some famous singers such as Calypso Rose, footballers such as Pele and Ronaldinho, famous writers such as Benjamin Zephaniah, people who have been influential in the civil rights movements in America such as Martin Luther King and even some of their own family members.



As part of Year 3's History topic on the Romans, they found out about the life of Severus Septimius, a black Roman emperor from North Africa, who came to Britain in AD 197 and died in York.

In Year 5's RE lessons they learnt about Saint Martin De Porres. They learnt that he became known for his work with the poor, his healing abilities, and his commitment to racial justice. Saint Martin's life is a powerful example of how love, humility, and faith can transcend barriers and create lasting change. As they reflected on his story, they celebrated not only his impact on the Catholic Church but also his broader influence in the fight for justice and equality, which resonates with the core values of Black History Month.

Year 6 considered why it is important to learn about Black history and how it shapes our understanding of the world today. The children gathered a list of names of inspirational black people that they would like to research such as: Benjamin Zephaniah, Nelson Mandela, Martin Luther King, Rosa Parks, Ruby Bridges, Barack Obama, Michelle Obama, Kelly Holmes, Usain Bolt and Simone Biles. During their research the children thought about: who was this person or what was this event; what did they do to change the world; how did they overcome challenges; what impact did they have on their community and the world how is their legacy still felt today.



Simone Biles

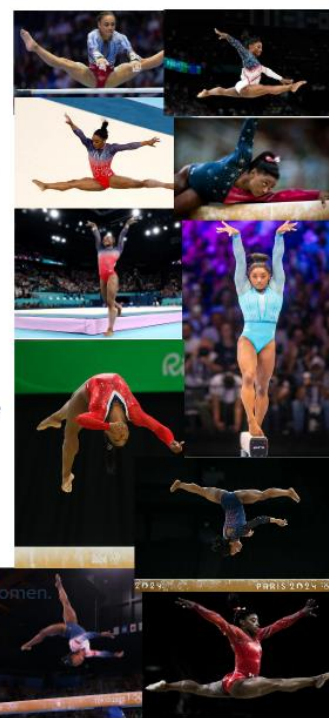
She shows courage and is an inspiration for all to stand up for themselves and take a step back if needed.

Biles was one of the first athletes to openly talk about her mental well-being and help show that athletes are human .`

She says, "No pain", no gain.

She is an important figure in Black history, not just because she is a amazing athlete , but because of the many obstacles that she has overcome.

But it's because of the representation she holds for many



Saint Christina's Friendship Friday

It is perhaps fitting that this year, National Anti-Bullying week begins with Remembrance Day.



As part of Anti-Bullying week 2024, we will be taking part in Friendship Friday. This will take place on Friday 15th November. On this day, children may wear their own clothes.

Those of you who have been here for a while will know that Mr Gloag also likes to encourage all the staff and pupils to wear odd socks for the whole of Anti-Bullying week (Monday to Friday) as a statement that we stand against Bullying.

For the own clothes day we would like to encourage you to make a donation to Kidscape through the Saint Christina's SuperKind page, which can be found here: <https://superkind.org/campaign/saint-christinas-friendship-friday>

Kidscape works directly with children and families experiencing bullying, across the UK. They provide workshops for children and their families, teaching confidence and assertiveness skills to tackle a bullying situation. They provide practical support and telephone advice to parents and carers worried about bullying situations. They also train professionals in how to challenge and prevent bullying in schools.

More information can be found here: <https://www.kidscape.org.uk/>

Thank you so much for your support.

Mr Burke, Aoife, Edda, Yumi and the Caritas Ambassadors

Boxes of Love Collection

We are delighted to be supporting St John's Hospice through our Boxes of Love collection this term.

This collection will provide shoeboxes to patients at the hospice that will be greatly appreciated at Christmas.

To support this collection, we kindly ask that your child packs a shoebox with gifts, wraps the box in Christmas wrapping paper and bring it into school. The shoeboxes will then be delivered to St John's Hospice before the end of term.



Some gift ideas that would be greatly appreciated at Christmas by patients at the hospice would be:



- Toiletries and personal care items such as 'shower bags' containing sponges, nail files, combs etc., colourful hair ties/ hair scrunchies;
- Clothing items such as colourful socks, scarves, knitted items, gloves, winter hats;
- Small food items such as chocolates or biscuits.

We would love to be able to send as many boxes as possible from Saint Christina's pupils to St John's hospice.

We kindly ask that the Boxes of Love are brought into school by Friday 6th December. Please ask your child to leave their box on the Boxes of Love table in the Main Hall.

Thank you for your support with this cause.

Mr Burke, Edda, Aoife, Yumi and the Caritas Ambassador

Nursery

This week in Nursery, we've been celebrating Bonfire Night and Diwali with a range of exciting activities! The children explored different techniques to create firework paintings, experimenting with forks, cardboard tubes, and other materials to achieve colourful, bursting patterns. For Diwali, we made beautiful diva lamps out of salt dough, which the children then painted and decorated with care. We also dyed salt in vibrant colours to make our own Rangoli patterns. In cooking, we had a treat as Miss Anwara guided the children in making chapatis using two different methods. They were delicious and enjoyed by everyone!



Ms Randle – Nursery Teacher and Head of EYFS

Cooking Club

In the past few weeks, the children have shown great enthusiasm for trying new foods they have helped prepare, such as mushroom soup, crumpets and egg bread. Through these fun cooking activities, they are not only developing hand-eye coordination but also experiencing a sense of pride and accomplishment in their culinary creations. Well done to all the little chefs in Reception!



Yoga Club

Through yoga, children can learn how to slow down, regulate their bodies and emotions, improve their focus and concentration, and stay present, peaceful, and connected. They have enjoyed mastering different poses and singing their favourite yoga songs, such as "A Yogi Went to Sea," "In the Peaceful Garden," and "Yoga Makes Me Strong!"



Ms Edina – Reception Class TA

Year 1

Year 1 have been settling back in after a lovely half term break. We particularly enjoyed starting our new history topic 'Toys'. This week we each brought in our favourite toys and sketched them. We then used our knowledge from our new science topic 'Everyday Materials' to identify what they are made of. We discussed and made predictions about what we think toys in the past might have been made from. We will be investigating old toys later this half term.



Ms Higgins – Year 1 Teacher

KS1 Story Club

Katie and the British Artists by James Mayhew: *Katie goes on an adventure to get a job.*

I like this story because in the page that has a ship 'the evening' (The Fighting Temeraire by JMW Turner) it is the same picture on the front. There's a special message at the back from Katie and lots of great art. - Eva Y1



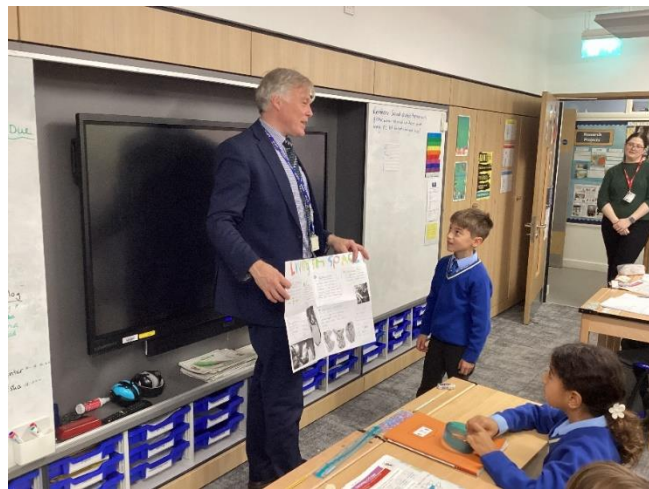
Year 3

Year 3 have had a busy week. We have been keeping up to date with the election in the United States by watching Newsround daily. Before the final result was announced, we had an impromptu debate about who we thought should be the next president. We discussed the merits of both candidates and what it means to live in a democracy. In Maths we investigated mass using kilograms and grams. The children learnt how to convert from kilograms to grams, and to compare, add and subtract masses. In Science, we have been learning about the different functions of the skeleton and labelling it with some scientific names for the bones.

Lisa Sephton - Year 3 Class Teacher

Year 4

Year 4 has had a fantastic first week back after the break. We dived straight back into our learning, starting with translating shapes and reading coordinates in Maths. We learnt how to use dictionaries and practised our new skill by finding tricky words from our class text, *Secrets of a Sun King*. We wrote reviews of things we did over the half term break, some of us had some amazing adventures! Our highlight from the week was Art, where we created our entries for the annual Christmas card competition related to the theme of 'Hope'.

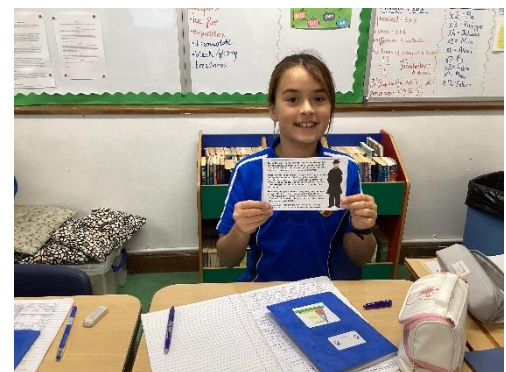


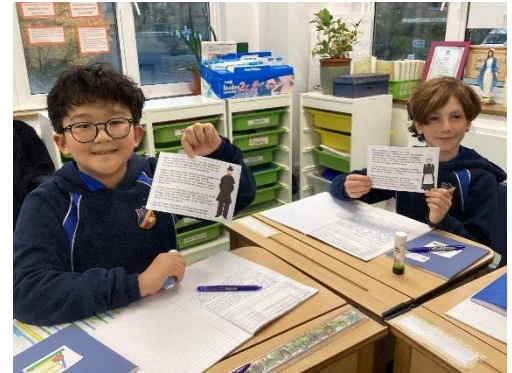
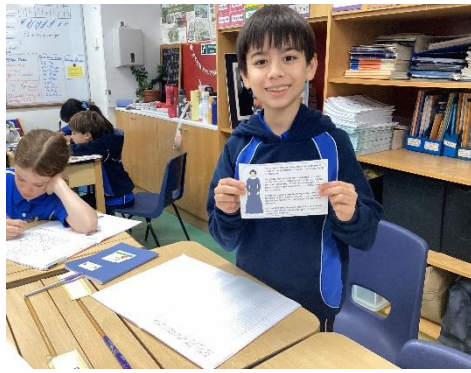
Two of our students received Headteacher's Merit Awards for their wonderful research projects they completed over half term. Oliver answered the curious question by investigating how planes fly, and Misha researched what living in space was like. Well done Misha and Oliver!

Ms Farquhar – Year 4 Teacher

Year 5 - History

This week, Year 5 took a step back in time to explore the invention of the railway during the Victorian era. Each student adopted a historical character—from excited factory owners to grumbling villagers—and wrote a vivid diary entry reflecting their personal thoughts on this ground-breaking change. Some were thrilled by the promise of faster travel and new opportunities, while others lamented the disruption to their peaceful lives. The students' creative diaries brought the highs and lows of the railway revolution to life, offering a unique window into the feelings of those who lived through this transformative period in history.





Ms O'Leary – Year 5 Teacher

KS1 Stem Club

Our KS1 STEM Club has been buzzing with excitement as students dive into the world of coding using Lego WeDo! With the help of colourful bricks and easy-to-follow instructions, the children will be learning how to build simple machines and program them to perform fun tasks. From making robots move to creating interactive models, the young engineers are discovering the power of coding through hands-on play. It's a fantastic way for them to develop problem-solving skills, creativity, and teamwork—while having lots of fun along the way!

Ms O'Leary – Year 5 Teacher

BBC 500 Words Competition

Thank you for all of the wonderful entries for the BBC 500 words competition. I enjoyed reading them all. All entries have been submitted and we look forward to hearing if any have been shortlisted!

Mrs Ellisdon - Head of English



Year 6

It's been an action-packed and focused week for Year 6. While some children have already started their exams, the majority will be sitting theirs over the course of this month and next.

This week, the children completed a series of mock assessments, putting their skills to the test in writing, comprehension, and maths. Completing mock exams allows the children to practice time management, exam techniques, and build their confidence. The children have also completed a creative comprehension activity, where they analysed four different sources of information to answer a range of questions, further developing their ability to think critically and interpret various types of content. Many of the exams have a section including this style of questioning.

In History, the children have been diving into the events of **The Blitz**. They've spent time researching the towns and cities that were most affected by the bombings during World War II, exploring how people lived through these difficult times. They have also looked at several air raid objects—helping them understand the impact of air raids on civilians.

The class took part in the **BEBRAS competition**, a global contest designed to test their problem-solving and computational thinking skills. They've also been preparing for the **Primary Mathematics Challenge**, which will take place next week.

Each week we have a critical thinking session which includes Current Affairs and persuasive arguments leading to mini debates. Each week the children take it in turns to deliver their presentation/speech to the class. This week we had two very interesting Current Affairs presentations from Alex and Hugo. Alex told the class about a new innovation to tackle greener flights and added comfort for passengers. He explained that engineers have suggested a new design for aeroplanes that would replace the usual design which is like a tube and wings. The new design would be a 'blended wing body' in which the wing area takes up a large portion of the fuselage. He explained that it could produce half of the emissions current produced by planes and use 30% less fuel. It will give passengers a better flying experience and a more comfortable one.

Hugo gave his presentation about the US Election. He explained what the US election is and he summarised the viewpoints of Kamala Harris and Donald Trump. Hugo talked through the results and discussed what other world leaders might have thought about the result, including those of our Prime Minister, Keir Starmer, President Putin and Israel's Prime Minister, Benjamin Netanyahu.

For the persuasive arguments the children choose a topic of interest and then construct their argument:

- an introduction
- opposing views of for and against
 - supporting evidence
 - rhetorical questions
 - formal language
- a concluding paragraph that includes your own opinion and then open it up to the class for their views.

Edda chose the question: "Is it more important to research the environment than space? She explained that around \$117 billion are spent on space every year and around \$150 billion on environment each year. Some people believe that we should clean up our planet first before we go to another. Others think that we should focus on environment unless we find a good planet that just like planet earth. She then gave the class very detailed information for both sides of this argument which sparked a wonderful debate with the class.

Mrs Ellisdon - Year 6 Teacher

PE Update

It has been a great start to the half term in sport with the children showing great energy and enthusiasm during their PE lessons this week. It is always lovely to talk to the children and hear all about all of the sporting activities they have completed during the half term break. At this time of year as it starts to get a little colder, please can I just remind you to ensure that children come to their PE lessons with their fleeces or Hoodies as well as the waterproof PE jacket (older years) as we do hope to continue with our PE lessons outside.

This term the Key Stage 2 classes will continue to focus on netball (single lesson) and football (double lesson). This week in football, we have spent some time working on passing over short and longer distances before applying these ideas into small-sided matches. In netball, the focus this term is match play and developing their understanding of the game and the rules.



The KS1 classes are focusing on invasion games this term which include football, netball and handball conditioned games whilst working on simple skills like passing, catching, dribbling and shooting. The Year 2 class enjoyed their small sided football matches and there were some excellent performances from Lou, Herb and Adrian.

The EYFS classes continue to enjoy their PE lessons with lots of running and chasing games aimed at developing their special awareness. As well as this we are continuing to develop their co-ordination developing ball skills and some team games which they greatly enjoyed.

On Monday our Year 5 netball teams took on St Christopher's in 2 very competitive games. The A team were narrowly defeated but put in an excellent performance coming from 5-1 down to narrowly lose 8-6 with some excellent shooting from Beatrix and Norah and excellent passing and movement from Isabella and Betsy. The B team stormed into a 3-0 lead but the opposition came back strongly. The team defended well for during the final stages to hold on to a narrow 4-3 victory with some great shooting from Pia and Juliana and some excellent passing from star player Alice M.

We have enjoyed 2 fixtures this week and the children's effort and desire to do their best has really shone through. There are several more upcoming fixtures planned this term as well as the Year 3 and 4 Inter House netball competition.

Upcoming fixtures

Date	Opposition	Team	Time
Friday 22nd November	Hereward House Away	Year 5 and 6 boys' football	12.30-13.30
Wednesday 27th November	Sarum Hall Home	Year 3 football whole class	11.00-12.00
Thursday 5th December	Devonshire House Away	Year 5 girls football tournament	13.00-15.30
Monday 9th December	Sarum Hall Home	Year 4A and B mixed netball	16.00-17.00

Mr Raveney - Director of Sport

House Events

Before half term Key Stage 2 enjoyed an afternoon of poetry in the Inter House Poetry competition. The children were tasked with learning the well-known poem 'The Spider and the Fly' by Mary Howitt. The House captains worked with their Houses to plan and deliver the poem. It was lovely to see how different the performances of the poems were. Congratulations to Saint Cecilia who were the overall winners of the competition with an excellent recital and some very imaginative costumes. The Year 3 and 4 have their inter House netball competition later this term and we will hold the annual House Christmas tree decoration towards the end of the term.



Mr Raveney - Director of Sport

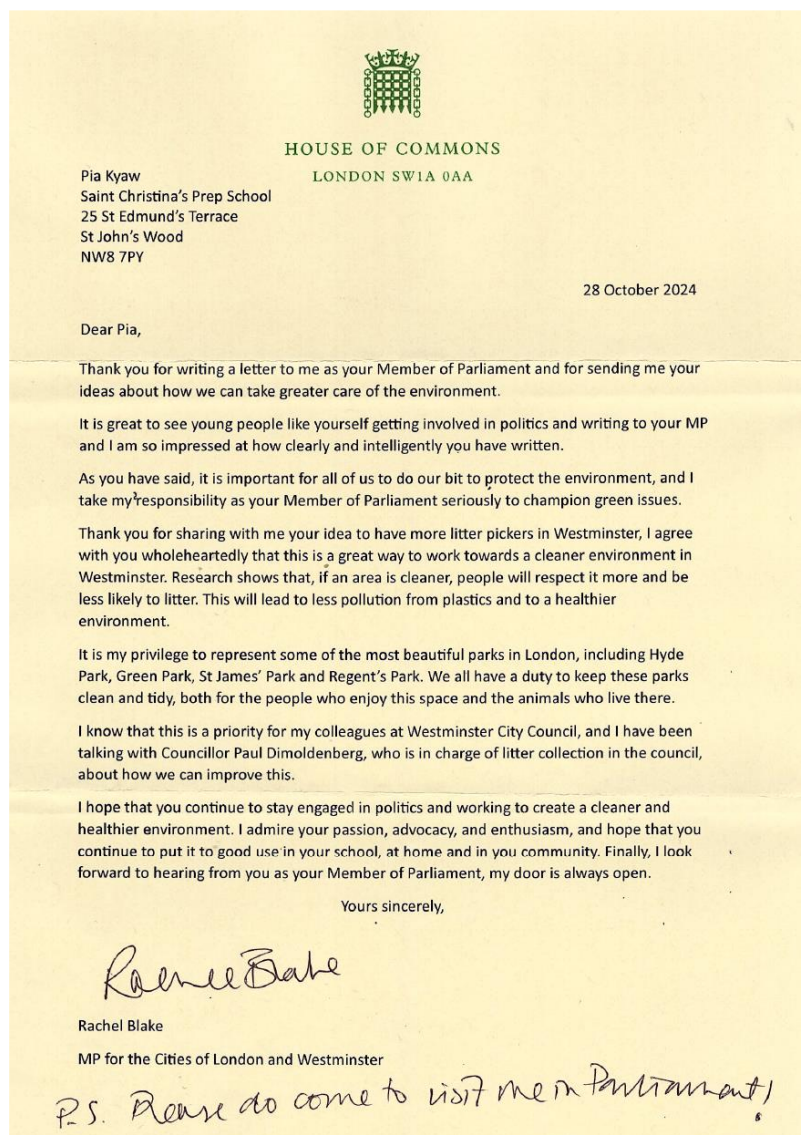
Caritas Ambassadors

Over the half term holiday, our Year 5 Caritas Ambassadors received individual replies from our local MP, Rachel Blake, who was impressed by their thoughtful letters on environmental issues in Westminster. Ms. Blake took the time to respond to each child personally, acknowledging their ideas to place more litter pickers around the area and organise a Community Clean-Up Day. She shared how important these efforts are and even described some of the green initiatives she is currently working on to protect our local environment.

Ms. Blake has even invited our Caritas Ambassadors to visit her in Parliament!

We are proud of our Year 5 ambassadors for using their voices to make a difference and for the response they received in return.

Mr Burke



Catholic Social Teaching at Saint Christina's

Catholic Social Teaching is an expression of the Catholic faith, which touches on many aspects of life. Writings by Popes and Catholic leaders show how the Catholic faith can guide our response to different issues.

There are 7 principles of Catholic Social Teaching, we are called to uphold them.

- **Preferential Option for the Poor** - The option for the poor reminds us of God's preferential love for the poorest and most vulnerable people. God's love is universal; he does not side with oppressors, but loves the humble.
- **Human Dignity** - 'What makes me special?' 'What makes people special?' 'How should we treat each other?'
- **Caring for Creation** - How do I show respect for Creation? The earth and all life on it are part of God's creation. We are called to respect this gift. We are responsible for taking care of the world we live in and for sharing all the wonders and resources the earth gives us.
- **The Common Good** - What is 'true community'? The common good is reached when we work together to improve the wellbeing of people in our society and the wider world.
- **Solidarity** - Who are our leaders? How do we stand with others? How did Jesus show service and justice?
- **Family, community and participation** - This means all people have the right to participate in society and to seek the common good, which means the good for all.
- **Dignity in work** - All people work in some way because work is more than making a living, it's participating. Therefore, jobs and pay should be fair for everyone.



We will be looking at each of these principals throughout the academic year. The principal we will be focussing on this half term is Preferential Option for the Poor.

The Church holds that we should all have a special focus on supporting, walking alongside, and sharing with people who are living in poverty. Pope Francis's much quoted phrase about wanting 'a poor church for the poor' holds the Catholic social teaching principle of the preferential option for the poor at its heart. Although it includes the charitable support of the Church, both the institution and individual members, for those living in poverty locally and globally, it is also wider than this. The option for the poor includes talking with, and listening to, those who are living in poverty. It is not just thinking that we know what people want or need, but listening to people, sharing in their suffering, being the 'voice for the voiceless' when it is not being heard, whilst enabling the voice, the experience, the needs of people to be heard by others in our communities, society, and the world.

Mr Burke

Fr Terry's Food Bank

We believe, at St Christina's, that we are called to serve those around us throughout the year.

We were so touched by your generosity towards Fr Terry's Food Bank last half term and we are continuing to collect non-perishable food this half term.

All donations will be distributed to the homeless and local families in need. We would be delighted if you would support us with this initiative – even the smallest donation can make a big difference.

If you would like to donate any non-perishable goods to this cause, please ask your child to leave their donation on the designated tables underneath the stairs next to the Arts Hall. We

kindly ask that all donations for this half term are brought into school by Friday 6th December.

Thank you for your support with this cause.

Mr Burke, Edda, Aoife, Yumi and the Caritas Ambassadors



NOTICES and REMINDERS

PARENT PARKING AT PICK-UP and DROP-OFF: The School has received a number of complaints from residents about their driveways and gates being blocked by members of our community. In our mind we might think that we will only be a few minutes, but the reality is, residents should be able to expect access to and from their properties whenever they need it. In one instance, someone who has had medical need has been delayed by a car that has been parked inconsiderately.

Please be aware that enforcement on the Terrace is increasingly vigilant and please park safely and with consideration for our neighbours within areas where stopping is permitted.

NUT FREE SCHOOL

We have a number of pupils and staff in the school who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g., Nutella) to bring into school.

MEDICATION IN SCHOOL

Please do not send your child into school with any medication on their person. Medication can only be administered by qualified personnel. The only medication that we can administer, therefore, is prescribed medication e.g., Antibiotics, Inhalers, EpiPen's. Children should not be sent into school with any other type of medication e.g., Cold and Flu medicines / Calpol / Lozenges etc. If your child is unwell and in need of medication, they should remain at home until they feel better.

If your child does have any medication, please contact Miss Georgia, and she will ask you to fill in the relevant forms and keep the medication safely in the School Office. Thank you for your co-operation.

Late collection of children

Please be aware that if you enrol one child into a club and need to put another in Homework club, there is a charge of £15 for the session. This is necessary to cover the costs of staffing the provision. Additionally, children who are collected late at the end of the school day or after a club will be sent to Homework Club and parents will be charged accordingly. Homework Club runs from Monday to Thursday from 3.30-5.00pm and costs £15 per session. A late fee of £50 is charged if children are collected after 5.00pm which is when the school officially closes for the end of the day.

Items left in the front office

Please ensure that your child has everything they need for the school day before they arrive in the morning: e.g., snacks / PE Kit. Items are regularly being left in the office by parents and carers throughout the day and, whilst they will do everything, they can to help you, this causes disruption not only to the office staff but also to the children, Class Teachers and TAs who have to come to the office to collect the items. Thank you in advance for your support in this matter.

Sunday Mass

Just a reminder to everyone, you are all invited to join Sunday Mass, which is held in the Chapel at 10.00am

Safety around drop-off

A polite reminder – if you are dropping your child off for breakfast club or a morning music lesson, **your child must be supervised until the doors open at 8.00am and under no circumstances left unattended.**

Dates for your diary

W/C Monday 11 th November	<ul style="list-style-type: none">• Anti-Bullying Week• Primary Mathematics Challenge begins
Tuesday 12 th November	<ul style="list-style-type: none">• Nursery Parents Coffee Morning - 09.00-10.00 in the Arts Hall• First Holy Communion Meeting for Year 3 Parents – 4.00pm
Friday 15 th November	<ul style="list-style-type: none">• Friendship Friday – children may wear non-uniform to school and make a voluntary donation to Kidscape Anti-Bullying Charity – details of how to donate to follow• Year 3 Girls Chess Tournament• Mass led by Year 6 – 2.45pm
Tuesday 19 th November	<ul style="list-style-type: none">• Year 5 Art trip
Wednesday 20 th November	<ul style="list-style-type: none">• Year 1 Parents Coffee Morning - 09.00-10.00 in the Arts Hall – details to follow
Thursday 21 st November	<ul style="list-style-type: none">• Year 3 History Trip
Friday 22 nd November	<ul style="list-style-type: none">• Year 5 & 6 Boys Football Fixture (Away)• St Cecilia House Mass – 2.45pm
Monday 25th November	<ul style="list-style-type: none">• ISEB Pre-Test Exam in school
Tuesday 26 th November	<ul style="list-style-type: none">• Year 5 History trip

Wednesday 27th November	<ul style="list-style-type: none"> • ISEB Pre-Test Exam in school • Year 2 Parents Coffee Morning - 09.00-10.00 in the Arts Hall – details to follow • Year 3 Class Football Fixture (Home)
Thursday 28 th November	<ul style="list-style-type: none"> • Visiting Pantomime (The Selfish Giant) for Nursery to Year 6
Friday 29 th November	<ul style="list-style-type: none"> • Year 3 First Holy Communion Enrolment Mass – 2.45pm
Tuesday 3rd December	<ul style="list-style-type: none"> • Year 6 Consortium Exams in school
Thursday 5 th December	<ul style="list-style-type: none"> • EYFS Theatre Trip – details regarding the trip to follow • Year 5 Girls Football Tournament (Away)
Friday 6 th December	<ul style="list-style-type: none"> • Year 5 Advent Mass – 2.45pm
Monday 9 th December	<ul style="list-style-type: none"> • EYFS Nativity – 9:30am (refreshments from 9.00am) • Year 4 A and B Mixed Netball Fixture (Home)
Tuesday 10 th December	<ul style="list-style-type: none"> • EYFS Nativity – 9.30am (refreshments from 9.00am)
Wednesday 11 th December	<ul style="list-style-type: none"> • KS1 Nativity – 9.30am (refreshments from 9.00am)
Thursday 12 th December	<ul style="list-style-type: none"> • Christmas Lunch • KS2 Carol Service - PM
FRIDAY 13th DECEMBER	<ul style="list-style-type: none"> • SCHOOL CLOSSES AT MIDDAY FOR THE CHRISTMAS HOLIDAY
CHRISTMAS HOLIDAY – MONDAY 16th DECEMBER 2024 TO MONDAY 6th JANUARY 2025 (INCLUSIVE)	
Monday 6 th January 2025	<ul style="list-style-type: none"> • Staff INSET
Tuesday 7th January	<ul style="list-style-type: none"> • Children return
Thursday 9 th January	<ul style="list-style-type: none"> • Year 6 A and B Mixed Netball fixture (Away)
Friday 10 th January	<ul style="list-style-type: none"> • Baptism of the Lord Mass led by Staff – 2.45pm
Monday 13th January	<ul style="list-style-type: none"> • Clubs to start this week • Year 5 and 6 Mixed Football Fixture (Home)
Tuesday 14 th January	<ul style="list-style-type: none"> • Nutritionist Workshop
Friday 17 th January	<ul style="list-style-type: none"> • Year 4 Mass – 2.45pm
Monday 20 th January	<ul style="list-style-type: none"> • Heritage Week • Year 5 A and B Girls Netball Fixture (Away)
Wednesday 22 nd January	<ul style="list-style-type: none"> • Year 3 Netball Fixture (Home) • Year 5 A and B Girls Netball Fixture (Away)
Friday 24 th January	<ul style="list-style-type: none"> • International Mass led by Year 2 – 2.45pm
W/C Monday 27 th January	<ul style="list-style-type: none"> • Year 4 Swimming (for 2 weeks) • Year 3 and 4 Mix Netball Fixture (Home)
Friday 31 st January	<ul style="list-style-type: none"> • Year 6 Mass – 2.45pm
Monday 3 rd February	<ul style="list-style-type: none"> • Year 5 and 6 Netball Fixture (Away)
Wednesday 5th February	<ul style="list-style-type: none"> • Parent/Child Learning Reviews – Reception to Year 6

	<ul style="list-style-type: none">• Year 6 A and Yar 5 A Girls Netball Fixture (Away)
Thursday 6th February	<ul style="list-style-type: none">• Parent/Child Learning Reviews – Reception to Year 6
Friday 7 th February	<ul style="list-style-type: none">• No Mass (House Competition)

ABOVE TIMES/DATES ARE SUBJECT TO CHANGE

Please note: Policies can be found on the School Website – please click link below:

<https://www.saintchristinas.org.uk/our-school/policies/>