



Saint Christina's

Pre-Prep and Prep School
for boys & girls aged 3-11

Appointment of Head of RE and Class Teacher

Information for Candidates

This is an exciting opportunity to join Saint Christina's at a point of real momentum. We are clear about the kind of school we are. We care deeply about academic standards, and equally about how children think, how they express themselves, and how they grow in confidence and character. Both sit side by side in everything we do.

We are seeking to appoint a Head of RE and Class Teacher who will take responsibility for Religious Education across the school while contributing fully to classroom teaching, working closely with colleagues and playing a full part in the life of a warm and supportive school community.

The role

The successful candidate will:

- Lead Religious Education across the school from EYFS to Year 6
- Build on strong existing practice and develop a clear, coherent approach to RE
- Work with colleagues to ensure consistency and quality in teaching and learning
- Liaise with the diocesan advisor and contribute to diocesan networks and CPD
- Maintain and develop the RE action plan and support preparation for Section 48 CSI inspections
- Teach a class within KS1 or KS2 and deliver a broad and balanced curriculum

You will be supported by a committed and capable team. The role carries real responsibility and real scope to shape the direction of RE within the school.

The school

Saint Christina's is a co-educational Catholic preparatory school in St John's Wood. There is a strong sense of community, relationships are close, and children are known well.

The school is academically ambitious and increasingly defined by a clear focus on thinking, curiosity, and depth in learning. Alongside this, there is a strong emphasis on character, on how children treat one another, and on the kind of people they are becoming.

Our recent ISI inspection reflected the quality of teaching and the strength of the school community. Demand for places remains high, supported by a loyal parent body and strong outcomes for pupils.

The school is well resourced, with bright classrooms, specialist teaching spaces, and access to excellent local facilities including Primrose Hill and Regent's Park.

We are members of IAPS, CISC, ISC, and the Society of Heads.

History and development

Saint Christina's was founded in 1949 by the Handmaids of the Sacred Heart of Jesus. It remains part of that wider family and continues to develop its identity within that tradition.

The school has grown in recent years, has transitioned to full co-education and is working towards two form entry.

Recent developments include new classrooms and a dedicated EYFS unit. Further work continues as part of a longer-term plan for growth and development.

The successful candidate will join the school as it continues to grow towards two form entry, with opportunities to contribute to this next stage.

The candidate

We are looking for a teacher who brings energy, clarity, and strong classroom practice.

You will:

- Teach well and set high expectations
- Understand how children learn and how to move learning forward
- Be able to lead RE with confidence and organisation
- Work well with colleagues and contribute to the wider life of the school
- Communicate clearly with pupils, colleagues, and parents
- Bring ideas and be willing to contribute to the development of the school

You will be someone who is comfortable taking responsibility and who wants to play a part in shaping the next stage of the school's development.

This is an important role

Religious Education sits at the centre of the life of the school. The successful candidate will play a key role in shaping both the academic and wider formation of pupils.

Salary and benefits

Salary will be competitive and reflect the responsibility of the post.

Staff are able to opt into the School Pension Scheme with Royal London. Further details will be shared at interview.

Application process

Candidates are encouraged to visit the school.

Applications should include:

- A completed application form
- A covering letter outlining suitability for the role

Applications should be sent to:
headteacherspa@saintchristinas.org.uk

Referees will be contacted prior to interview unless otherwise stated.

Closing date: 10.00 am, Friday 8th May 2026
 Interviews: week commencing 11th May 2026

Candidates will be asked to teach a lesson and will meet with members of SLT and the Headteacher.

Catholic ethos requirement

This post is designated as a reserved post in accordance with the provisions of the Bishops’ Memorandum on the Appointment of Teachers in Catholic Schools. The successful candidate must be a practising Catholic, able to provide a reference from their parish priest, and willing to actively support and promote the Catholic ethos and mission of the School.

Safeguarding

The appointment is subject to satisfactory references, identity checks, medical clearance, and an enhanced DBS check, along with all other required safeguarding checks.
 The School is committed to equal opportunities.

SAINT CHRISTINA’S SCHOOL

JOB AND PERSON SPECIFICATION
 Head of RE and Class Teacher

Category	Essential	Desirable
Faith Commitment	Practising Roman Catholic, committed to the life of the Church and able to support and promote the Catholic ethos of the School	—
Qualifications	Qualified Teacher Status Degree	CCRS
Subject Leader RE	Oversight of the delivery of RE across the School Lead RE meetings and monitor the quality of teaching and learning, including planning and outcomes Liaise with the diocesan advisor and engage with hub meetings and diocesan CPD Responsibility for subject administration, including maintaining and developing the RE action plan and CSED Keep up to date with developments in RE, share good practice, and develop links with other RE leads and schools Work with SLT to support the development and enrichment of Catholic life across the School	Previous experience of leading or managing an area of school life Knowledge of the diocesan RE framework and inspection processes Familiarity with recognised RE schemes

	Support preparation for inspection, including Section 48 Catholic Inspections	
Teaching and Learning	<p>Strong knowledge of current teaching and learning practice, particularly in relation to high attainment and progress</p> <p>Ability to teach well and inspire engagement and progress in all pupils</p> <p>Secure understanding of the National Curriculum</p> <p>Interest in curriculum development that goes beyond the National Curriculum and reflects the ambition of the School</p> <p>Experience of using a range of teaching strategies to meet the needs of all pupils</p> <p>Understanding of assessment and how it informs next steps in learning</p> <p>Ability to create an effective and purposeful learning environment</p> <p>Use of a range of teaching approaches and techniques</p> <p>Understanding of how culture and ethos impact standards and expectations</p> <p>Effective behaviour management rooted in high expectations</p> <p>Understanding of the role of parents and the wider community in school development</p> <p>Strong command of English, both written and spoken</p> <p>High level ICT skills</p>	Evidence of sustained professional development as a classroom practitioner
Experience	<p>Ability to raise attainment</p> <p>Ability to challenge and adapt teaching for pupils of differing ability</p> <p>Experience of promoting positive behaviour that supports learning and high standards</p>	Experience across EYFS, KS1 and KS2
Professional Development	<p>Evidence of commitment to ongoing professional development</p> <p>Ability to identify own training needs</p> <p>Ability to support others in identifying their development needs</p>	—
Accountability and Professional Conduct	<p>Ability to communicate clearly with a range of audiences</p> <p>Works well as part of a team and maintains high professional standards</p> <p>Commitment to the policies and code of conduct of the School</p> <p>Commitment to the vision set by the Headteacher and Governors</p>	Understanding of performance management processes
Skills, Qualities and Abilities	<p>Strong teaching skills</p> <p>Commitment to delivering high quality teaching</p>	—

	High expectations for all pupils Commitment to school improvement and raising achievement Ability to build and sustain positive relationships Ability to remain positive under pressure Strong organisation and time management Ability to prioritise and make sound decisions	
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