



Saint Christina's

Pre-Prep and Prep School
for boys & girls aged 3-11

Bulletin

Thursday 13th February 2025

Dear Parents,

As half term approaches, I wanted to share an update on our Transition Plan and take a moment to thank you for your support. We are committed to building on our strong foundations and ensuring that our community remains resilient, forward-thinking, and aligned with our "Approaching 2030" vision.

The Transition Plan is structured around seven key strategic objectives, focusing on teaching and learning, leadership, governance, compliance, people development, operational efficiency, and long-term sustainability. At the heart of this work is a simple goal: to create the best possible environment for your children to learn, grow, and thrive. By strengthening our systems and structures, we aim to ensure that every decision we make enhances their experience in the classroom, their opportunities beyond it, and the support they receive along the way. I am incredibly grateful for your support and engagement as we continue this work together. Your partnership is invaluable in shaping our community. Wishing you all a restorative half term.

Key Progress So Far

Teaching & Learning

- A Teaching & Learning Committee (Professional Learning Community) has been established to drive academic excellence and curriculum development.
- A full teaching and learning review, in partnership with an external expert, is scheduled later this term to provide deeper insight into strengths and areas for improvement.
- Subject leadership checklists and SWOT analyses are being used to support curriculum leadership and ensure high-quality provision.
- A new peer observation model ('Teaching Week') will support professional learning and collaboration. This will gradually develop over time to include more collaboration between teachers.
- Lesson observations and learning walks continue to provide valuable insight into classroom practice, ensuring that all children receive the best possible learning experience.
- Metacognition and self-regulation strategies are being embedded into classroom practice to develop independent, reflective learners. A whole-school training session on this is scheduled for April.

Leadership & Governance

- A review of our line management structures is planned to strengthen leadership roles and efficiency.
- Our newly established Inspection Committee will ensure robust compliance and quality assurance. This will feed into Full Governing Body meetings.
- The Calendar Committee is supporting strategic planning and mitigating workload pinch points, such as reporting periods.
- A review of stakeholder questionnaires is underway to ensure decision-making is informed by the views of parents, children, and colleagues.

Curriculum & Assessment

- Curriculum and assessment checklists have been introduced to maintain high standards.

- A review of the children progress tracking systems is underway to ensure a robust understanding of attainment and development.
- Philosophy has been introduced in Years 5 & 6, encouraging deeper critical thinking, and we have begun to look at how to embed Philosophy for Children (P4C) throughout the school.

Planning & Communication

- The 11+ process is being streamlined, with clearer communication of key information and dates.
- A communications review is underway to look at how we can enhance engagement.
- Our marketing strategy is being refined, alongside a new marketing committee, to ensure we maximise our resources and outreach.

IT & Resources

- SharePoint and OneDrive have been introduced, significantly improving collaboration and document management, and a review of IT hardware is in progress, with plans to update smartboards and provide teacher laptops.
- We are investigating iSAMS as a potential system to streamline communication and administrative tasks.

Health, Safety & Wellbeing

- The Wellbeing Hub has been introduced as a central point for all wellbeing initiatives.
- A staff Wellbeing Committee has been established to promote collaboration and wellbeing strategies.
- We have appointed a Mental Health First Aid lead to oversee wellbeing initiatives across the school.
- New temperature checks for the children have been introduced to help flag and address concerns early.
- Safeguarding visibility has been enhanced, ensuring child-friendly language is used in signage and key areas around the school.
- Designated Safeguarding Lead training is being widened in order to strengthen safeguarding leadership.
- CPOMS management information system has been introduced to improve safeguarding and pastoral tracking.

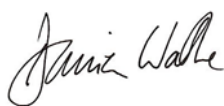
Inclusion & Children Voices

- Inclusion Ambassadors are being introduced within the Wellbeing Hub to promote children-led initiatives, and other children-led initiatives are expanding to strengthen the children's voices and leadership.
- The prefect system is under review, incorporating feedback from all KS2 children.
- Weekly meetings with the Head Boy and Girl ensure a strong child voice in leadership decisions.

Financial & Procurement Reviews

- An audit of subscriptions and services is underway to ensure we maximise value for money.
- A review of procurement opportunities is being carried out to improve efficiency and resource management.

Best,



Damien Walshe
Headteacher



Date amendment: Monday 3rd March – 7th March

Our annual **Book Fair** will be in school from **Monday 3rd March** until **Friday 7th March** and promises to have many new and contemporary book titles on offer!

Your child will be allocated a time to browse the books at the Book Fair with their class. They will write down the titles that they would like to purchase on a form that they will bring home. You will then have the opportunity to discuss whether you would like to purchase any of the books that your child has selected. If you decide to make a purchase, you will be asked to scan the QR code on the form which will enable you to make a payment electronically (QR code also at the bottom here should you need it). This is a **cashless event** so all payments will need to be made through the QR code. Please list the books that you would like to purchase **clearly** alongside the total amount. When you have made your purchase you will be given a reference number for your payment. Please write this clearly on the form.

Please note that you can only order books which are at the Book Fair as not all books on the Scholastic website are available for schools at the Book Fair costs. Please see the list of books generated on your child's list.

Once the form is complete and payment has been made, your child should bring the form back to school and return it to **Mrs Ellidson by 9am Friday 7th March at the latest**. Books will be delivered to your child as soon as the order form is in. If we run out of a certain book this will be ordered and delivered to your child the following week.

Please contact me if you have any queries regarding the details of this letter.

SCHOLASTIC TRAVELLING BOOKS

My BOOK FAIR Wish List

IF YOU SPOT ANY BOOKS YOU LIKE AT THE BOOK FAIR, YOU CAN WRITE THEM DOWN ON YOUR WISH LIST BELOW.

NAME: _____ CLASS: _____

Title	Price

Information for Parents and Guardians

If you'd like to purchase any of the books your child has listed and want to avoid sending cash into school, you can pay online at www.travellingbooks.co.uk/pay or by purchasing Book Fair gift vouchers. You can find out more about the books available and confirm prices at travellingbooks.co.uk/books

Pay Online: (this is a payment platform only, you do not enter your order)
 Visit travellingbooks.co.uk/pay

If you're at the Book Fair, or if your child has attended and chosen their books, you can now pay online using our secure parent payment system. Once payment is complete, to place your order return this wish list to your school so your child's books can be supplied from the book fair.

Reference number: _____ Total order value: £ _____

Books Purchased: _____

Pay with Gift Vouchers:
 Avoid handling cash with pre-paid gift vouchers. Visit travellingbooks.co.uk/parents to purchase, available in £5, £10, £15, £20 and £25.

Gift Voucher Code: **G000** _____

Gift Voucher Value: £ _____ Total order value: £ _____

Scan the QR code to pay online!

Mrs Ellidson - Head of KS2 and English

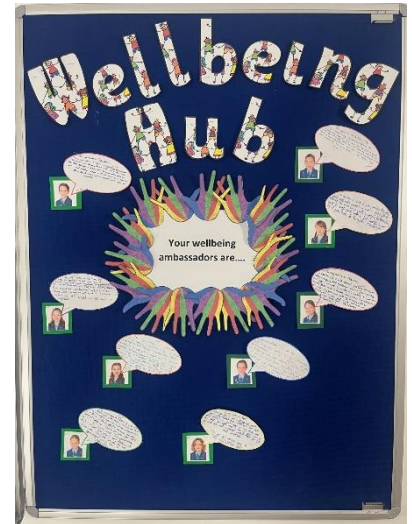
TRAVELLING BOOKS



Scan the QR code to pay for your books online or visit travellingbooks.co.uk/pay

Wellbeing Hub Launch

Our Year 6 Wellbeing Ambassadors have now completed their training and officially launched the Wellbeing Hub, which opened its doors for the first time on Friday 7th February. Through their training sessions, they developed key skills in active listening, empathy, and knowing when to seek adult support. They also created a 'Help Ladder' to guide their responses when children approach them with concerns.



During assembly, the Ambassadors introduced themselves and shared the purpose of the Wellbeing Hub, ensuring all children know it is a safe and welcoming space. In its first session, the Hub provided a calm environment where children could access sensory resources, enjoy relaxing colouring activities, or simply sit and talk.

With the Hub now up and running, our Ambassadors are committed to supporting their peers and promoting emotional well-being across the school. We look forward to seeing this initiative grow and develop in the weeks ahead.

Mr Burke

Saint Christina's Partners With andResilience

We are excited to announce our new partnership with *andResilience*, a charity dedicated to changing the narrative around mental health by emphasising resilience. Their mission is to help schools support the children, staff, and parents in *"building strategies to cope with life."*

As we begin this journey, we would love for you to take part in the [andResilience Parent Survey](#). This short, anonymous survey focuses on *your* resilience and how the school can better support and strengthen it. It should take just five minutes to complete, and once collated, we will share the findings with our school community.

We look forward to learning, sharing best practices, and growing through this partnership. *Watch this space!*

Mr Burke

Safer Internet Day – "Too Good to Be True"

As part of our Safer Internet Day activities, Year 3 explored the theme *"Too Good to Be True"* and learned about online scams. They watched a video presented by Emma-Louise Amanshia, which explained how people online can try to trick us into giving away personal information or money. Using the analogy of an exciting-looking box of chocolates that turns out to be empty, the video illustrated how scams can be misleading.

andResilience
Building Strategies for Coping with Life



A dramatisation showed a young person encountering a pop-up claiming they had won a free gaming console and receiving guidance from an older sibling to recognise it as a scam.

The children engaged well with the discussion, sharing real-life examples of scams their parents had encountered. The key message—*IF IN DOUBT, ASK AN ADULT*—was reinforced, helping them develop the confidence to seek support when faced with anything suspicious online.

Ms Overing – Head of ICT

Birthday Books

At Saint Christina's, we love to celebrate birthdays and know that parents and children often like to mark this special occasion with the class. We have recently found a way to not only allow everyone to share in a child's celebrations at the time, but to provide a lasting reminder of the birthday for years to come.

Instead of bringing cake or sweets into school, we ask that children who wish to share a gift with their friends, donate a 'Birthday Book' to the school library. This is a lovely way for children to have their special day remembered and for the library to continue to be a place of enjoyment and memories.



If you would like to donate a book to mark your child's special day, please invite them to bring it into school on their birthday with their first name, age and the year written in the front of the book. Children will be invited up in assembly to share their book with the school. It will then be placed in the school library so that children can enjoy it for years to come!

Of course, gifting a book is entirely optional. We do, however, ask that cake and sweets are not sent to school. We hope that you and your children are as excited about this new idea as we are.

Kind regards,

Mr Burke

National Careers Week – Key Stage 1 & 2

As part of National Careers Week (3rd – 8th March), we would love to give the children in Key Stage 1 and Key Stage 2 the opportunity to learn about different careers and the world of work. To make this as engaging and inspiring as possible, we would like to invite parents and carers to come in and deliver a short talk or presentation about their job.

To allow for more flexibility, we will be running these sessions during National Careers Week and the following week (3rd – 15th March).

If you would be happy to share your career journey with the children, please let us know by Wednesday 26th February, and we will arrange a suitable time.



Depending on the level of interest, we may not be able to accommodate everyone, but we will do our best to ensure a range of careers are represented.

If you would like to take part, please contact your child's class teacher.

Thank you for your support - we look forward to hearing from you!

Mr Burke

(Please note that EYFS will take part in a similar initiative later in the summer term.)

Inclusion Ambassadors

We are excited to introduce Inclusion Ambassadors at Saint Christina's! This new initiative will give children the opportunity to promote kindness, understanding, and inclusion within our school community.

Inclusion Ambassadors will:

- Help ensure everyone feels welcome and valued.
- Learn about ways to support and include others.
- Be a friendly face for any child who may need encouragement.
- Work alongside our Wellbeing Ambassadors and the Wellbeing Hub to support children in feeling listened to and included.
- Work with staff to promote inclusivity across the school.



We look forward to seeing our ambassadors play an active role in making Saint Christina's an even more welcoming place for all.

Mr Burke and Ms Geary

Art and Design Club – Growing Through Art



As part of **Children's Mental Health Week**, children in Ms Geary's Art and Design Club explored growth in body, mind, and resilience through art. Inspired by Gustav Klimt's *Tree of Life*, Reception, Year 1, and Year 2 children created their own interpretations using paint and collage.

Their artwork reflects the idea that, just like a tree, we grow by knowing ourselves, making good choices, and helping others flourish. Through creativity, we reinforce the importance of wellbeing, ensuring everyone feels welcome, valued, and supported in both mind and body.

Mr Burke – Head of KS1 and Year 2 Class Teacher

Year 1 Letter Writing

Year 1 have loved receiving letters from their pen pals in Ancillae Assumpta Academy, all the way in Pennsylvania. We have been sharing our likes and dislikes and noticed we have lots of similarities and differences with the things our buddies like. Pizza is definitely a crowd favourite and Year 1 are keen to learn even more about hockey after hearing from their buddies. We have been asking questions about what their school is like. We are excited to learn more about school life in the US soon!



Ms Higgins – Year 1 Class Teacher

Year 1 Art



This half term, Year 1 have been working on designing and creating under the sea collages. We have painted watercolour backgrounds, followed step-by-step drawing instructions to draw sea creatures and folded origami boats. We have enjoyed combining these skills in our final art lesson where we all created our own incredible and individual scenes. This has linked to our topic stories 'The Proudest Blue' and 'Leo and the Octopus'. We are excited to display them for the whole school to see!

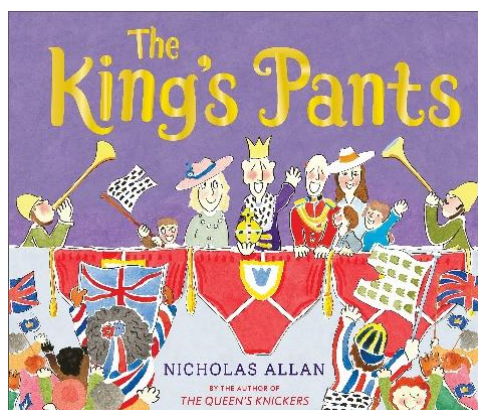
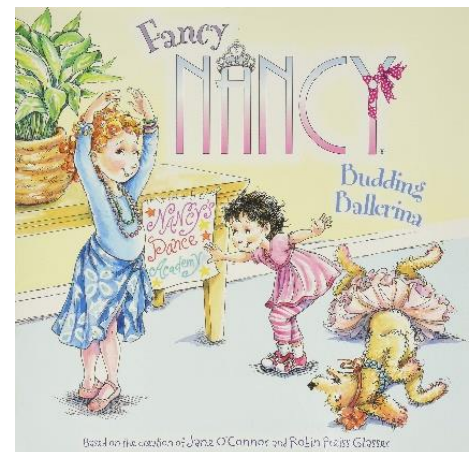


Ms Higgins – Year 1 Class Teacher

KS1 Story Club

Fancy Nancy The Budding Ballerina: I like this story because she does ballet like me and wears beautiful dresses. -

Child in Y1



The Kings Pants: This story is a very funny story. It makes me laugh – *Child in Y1*

Ms Higgins – Year 1 Class Teacher

Year 4

This week Year 4 has been learning about rainforests around the world. We used our atlases to find different countries which have rainforests in them, and chose at least one rainforest to research independently. We found key information such as plants and animals that could be found there, and the climate.



Ms Farquhar – Year 4 Class Teacher

Year 5 Explore Global Water Access

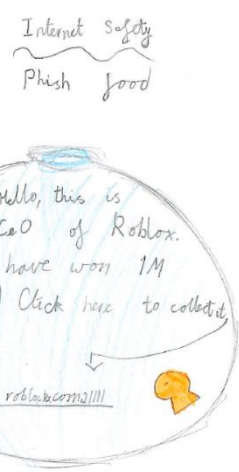
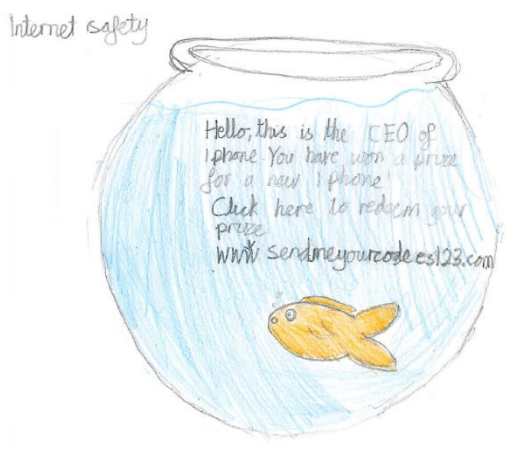
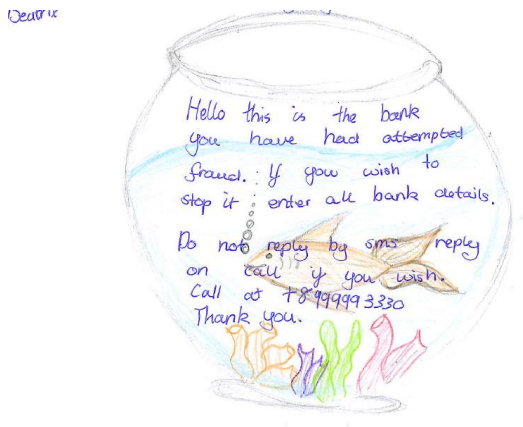
This week, in Geography lessons Year 5 have been using atlases to investigate water access around the world. They explored and identified countries with full access to clean water and contrasted them with nations where only 1 in 4 people have reliable access. Through this activity, the children gained a deeper understanding of global inequalities and the importance of clean water as a basic human right. This learning experience encouraged thoughtful discussions about sustainability and how we can contribute to water conservation efforts.



Ms O'Leary – Year 5 Class Teacher

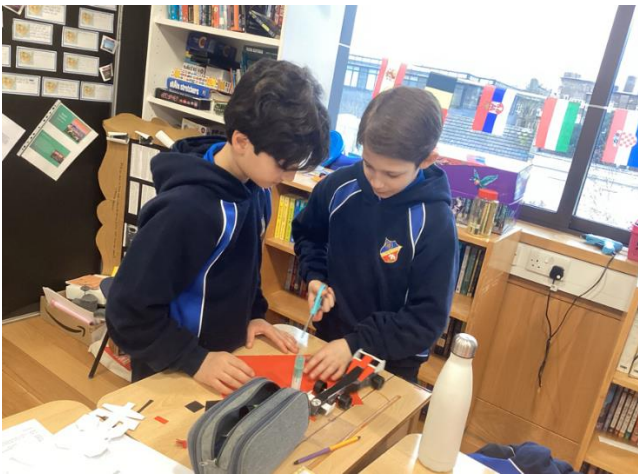
Year 5 Learn About Phishing Scams for Internet Safety Day

As part of Internet Safety Day, Year 5 explored the dangers of phishing scams and how to stay safe online. They learned how scammers try to trick people into sharing personal information through fake emails, messages, and websites. The children discussed real-life examples of phishing scams and identified key warning signs, such as suspicious links and urgent requests for passwords. This important lesson helped them develop the skills to spot and avoid online threats, reinforcing the importance of staying safe in the digital world.



Year 6

Year 6 have thoroughly enjoyed their F1 sessions this week, as they work towards completing the manufacturing of their cars. It has been wonderful to see them collaborate so effectively as a team. The children have specific guidelines to follow to earn maximum points for the upcoming competition, with criteria such as chassis/engine housing, body construction, materials, overall body length, graphics, front and rear wingspan, wheels, axles, and total car weight. In addition to this, they are creating a portfolio, earning points for their initial ideas, design development, testing, manufacturing, and overall presentation. After the half-term break, they will focus on developing a verbal presentation to present to the judges. We are all excited about the competition at the beginning of March!



We have had an emphasis on descriptive writing this half term. To link with our class topic of North America, the children have written a description of the Grand Canyon. There are a couple of descriptions below written by the children in the class which I hope that you enjoy. In writing this week, the children selected a character from our class novel, *Kidnap on in California Comet*, to write a character description. The children had the opportunity to choose their own success criteria for this piece based on their progress and knowledge of how to write a strong, detailed description. I was truly blown away by the quality of their work.

The Grand Canyon is one of the most jaw-dropping places in all the vast world. Carved by the Colorado river like a buzz-saw, this majestic landscape spreads like a rash over hundreds of miles. The cliffs in this massive land area rise up to the world from underneath, like the undead on Halloween. As enchanted as a wizard's spell book this landmark is splattered with pastel colours varying from red to gold to blazing orange; layered with ancient rocks as old as time itself, it looks like an artist's painting telling a non-understandable story.

At the time the sun awakens, grabbing the mountains as if they were walking sticks, the canyon is surprised with rays of light. The rocks come to life being set ablaze by the sunrise, and the trees dotted around the mountains look like Yayoi Kisama's painting. The leaves of the towering, tall trees flutter as if they were birds and butterflies combined into small green organisms. There are rare bushes here and there, relying on the fast flowing, strong and distinguishing Colorado river for life as if they were babies looking for food from their one monumental mother; running the full length of this immense canyon it feeds every single one of the plants.

The blazing orange yet sometimes purple and pink sunset fills up the sky (like how life fills the Earth) with absolute perfect beauty seen all over the gargantuan, glorious and legendary area of land. Streamlined streaks of the sun race across the canyon like an F1 car in the World Championships. The rocks in this place are smooth and are around 1.8 billion years old, telling us the history of our planet. The wind, as secretive as a spy, as brutal as queen Boudica of the Iceni tribe yet as clam and gentle as a motionless lake. Carrying many stones across many lands the wind sits on the cliffs and speaks to the canyon through its own mysterious way, a way we do not understand at all.

Sebastian Year 6

The towering rocks and mountains the Grand Canyon soar up into the sky taller than high-rise buildings. The majestic rock formation smile shades of soft pink, fiery red, burnt orange, muddy brown and golden yellow saying things we don't understand. Painted on these faces are stories of war, betrayed, theft, peace and rivalries. The many layers of store-faced rock are piled together like building blocks' telling each other things that we don't notice and understand. Gripping secrets like a handrail, the Grand Canyon holds the key to the past.

At night, the Grand Canyon is a blank canvas waiting to be painted. But at dawn, when the first rays of sunlight paint the Canyon; bringing it to life. The birds start chirping, the sun starts rising, and the people start climbing. The Canyon is a lively place, full of wonders to discover. During the course of the day, the light changes like a kaleidoscope in different shades of pink, yellow, blue and blue purple. The light in the Grand Canyon is a shapeshifter. It changes throughout the day, creating an ever-changing light show present every day. When the Grand Canyon is lived, it goes to bed; it goes back to being an unpainted canvas again. See you tomorrow, Grand Canyon...

The mighty and majestic Colorado River carves its way through the canyon like a sculptor carving and moulding clay. With its shimmering water that flints in the sunlight, its foamy currents that flow up and down the river, and the bejewelled fish that look like multi-coloured pearls form the sky; the Colorado River is a jewel to the eye, just like a diamond ring is to a finger.

The Grand Canyon is a place full of fiery red and orange rocks of majestic rivers and side canyons, of tributary streams of natural pleasure that comes to us in many forms.

Apolline Year 6

Marriane is the young adventurous daughter of multi-millionaire, August Reza.

From her strawberry blonde hair to her sparkling white trainers Marriane is always dressed to impress. Her bright, shining and eager hazel eyes line up perfectly on her symmetrical face. Her wavy, luscious and well brushed hair falls over her shoulders like a waterfall running down a mountain. Her button nose is delicately placed above her thin, smiling lips. Her cheeks are as pink as a rose upon her pale, healthy looking skin. The dresses she wears are filled with bright colours, textures and patterns reflecting her curious and adventurous personality. It's a shame her expressions are usually moulded like clay into a bored or unimpressed position.

Although she is usually cooped up in a stuffy room her spirit and imagination runs wild and free through the valleys and mountains, visiting the wonders of the world she didn't think she would ever be able to see herself. Like all people, Marriane has a mischievous side to her personality which makes her rebellious as well as sweet. She is a creative girl with a vivid imagination which helps when she's writing her comics. Marianne is good natured and well organised so when someone messes up room she loses her temper which isn't very rare, for she has a short temper.

In conclusion, Marianne is a clever, adventurous and creative girl, with a determined mindset and with her stubborn attitude there is nothing she can't do if she puts her mind to it.

Sophie Year 6

Mrs Ellisdon - Head of KS2 and Year 6 Class Teacher

PE Update

It has been a very busy half term of sport with 10 fixtures and Inter House events in Football and Netball. Next half term the children in Year 3-6 will spend two weeks during their double PE lessons focusing on Cross Country. The children will then take part in the Inter House Cross Country Competition towards the end of the half term.

We had two closely fought Football matches on Monday against Ivy House with one strong victory and a narrow defeat. The children put in an excellent effort in tricky conditions. Well done to Edda and Beatrix who were awarded star players. A huge thank you to all the parents who came to support the children and to Mr Artur for all his help with the Clubs and sporting fixtures this half term.

Year 2 and 4 have really enjoyed their Rugby lessons this week and are starting to improve their understanding of the basic rules. Year 2 had a focus on finding ways to get past an opponent and worked on tackling players by taking their tags.



Reception have been exploring and developing different ball skills this week they particularly enjoyed some mini relay races working on developing their co-ordination and working as a team.



Upcoming Fixtures

Date	Opposition	Team	Time
Wednesday 26th February	SHHS	Year 5 Netball tournament	15.00-17.30
Wednesday 5th March	Cavendish Tournament	Year 5/6 Girls Football	10.00-13.30
Wednesday 5th March	SHHS	Year 6 Netball tournament	15.00-17.30
Friday 7th March	Regents Park	Year 5/6 Girls Football	TBC
Monday 10th March	Devonshire House	Year 5A and B Girls Netball	16.00-17.00
Tuesday 11th March	Trevor Roberts	Year 5/6 Mixed Football	16.00-17.01
Monday 17th March	St Mary's	Year 6A and B Girls Netball	16.00-17.00
Tuesday 18th March	Sarum Hall	Year 5 Cross Country	14.15-15.00
Thursday 20th March	Devonshire House	Year 6 Girls Football tournament	13.00-15.30
Thursday 27th March	Devonshire House	Year 5/6 Girls Cross Country	13.00-15.30

Mr Raveney - Director of Sport

KS1 STEM Club Celebrates Women in Science Day



This week, our **KS1 STEM Club** celebrated **Women in Science Day**, learning about the incredible contributions of female scientists throughout history. The children shared their favourite parts of STEM, from exciting experiments to building and discovering how things work! To celebrate the day, they took part in fun hands-on activities, sparking curiosity and excitement about the world of science. It was a fantastic session, inspiring our young scientists to dream big!



Ms O'Leary – Year 5 Class teacher

Film Making Club



A Child in Year 6 is in place for his mid-shot as The Detective, with 3 children in Year 3 taking on the role of set dressers, and a child in Year 5 as 2nd Assistant Director and a child in Year 3 as Director Of Photography (DOP). The Case Of The Stolen Trophy continues...

Mr Duncan – Drama and Film Club Teacher

KS1 Music Assembly - Wednesday 26th February

There will be a Music assembly for KS1 on Wednesday 26th February at 9.05am, for children who have instrumental or singing lessons in school. If your child has lessons, their teacher will have discussed this with them already so they should know if they are going to take part. There is no pressure for any child to perform, but it can be a good experience for them.

You are warmly invited to attend the assembly which should last no longer than half an hour.

Mrs Bryant – Director of Music



Music Update

This week we have had two fantastic KS2 music assemblies. With almost 40 children keen to perform, we had to split the performances over two days and it has been wonderful to see so many children take on the challenge of playing to an audience. As well as the daily discipline of practising and the hard work it takes to improve on an instrument, managing the feelings of anxiety and nervousness associated with performing brings a whole new challenge and this is very good for building self-regulation and resilience. Well done to all the children who played and sang - we are very proud of you!

There are still spaces for instrumental and singing lessons - details and the application form are [here](#). Free taster lessons are available on guitar, violin, flute and trumpet/brass, and there is no need to have an instrument for this as it will be provided for the taster lesson. Please email me (ebryant@saintchristinas.org.uk) if you would like to request a taster lesson for your child.

[Application for Individual Music Lessons 2024-25](#)

Mrs Bryant - Director of Music

NOTICES and REMINDERS

Nut Free School

We have a number of children and staff in the School who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g., Nutella) to bring into School.

Items left in the front office

Please ensure that your child has everything they need for the school day before they arrive in the morning: e.g., snacks / PE Kit / musical instruments. Items are regularly being left in the office by parents and carers throughout the day and, whilst they will do everything they can to help you, this causes disruption not only to the office staff but also to the children, Class Teachers and TAs who have to come to the office to collect the items. Thank you in advance for your support in this matter.

Sunday Mass

You are warmly invited to join Sunday Mass, which is held in the Chapel at 10:00am.

Dates for your diary	
Thursday 13th February 2025 SCHOOL CLOSSES AT USUAL TIME FOR HALF TERM	
Monday 24th February CHILDREN RETURN	
Wednesday 26 th February	<ul style="list-style-type: none">• KS1 Music Assembly• Year 5 Netball Tournament
Thursday 27th February	<ul style="list-style-type: none">• 11+ Information Meeting for Parents with children Year 3 – 5 (Information to come)
Friday 28 th February	<ul style="list-style-type: none">• Year 5 Mass
Monday 3 rd March	<ul style="list-style-type: none">• Year 3 and 4 Mixed Football (Home)• Book Fair
Tuesday 4 th March	<ul style="list-style-type: none">• Interhouse Pancake Challenge
Wednesday 5 th March	<ul style="list-style-type: none">• Year 5 and 6 Girls Football (Away)• Year 6 Netball Tournament (Away)

Thursday 6 th March	World Book Day
Friday 7 th March	<ul style="list-style-type: none"> • Year 6 Lent Mass
Monday 10 th March	<ul style="list-style-type: none"> • Year 5 A and B Netball Fixture (Away)
Tuesday 11 th March	<ul style="list-style-type: none"> • Year 5 and 6 Mixed Football Fixture (Home)
Wednesday 12th March	<ul style="list-style-type: none"> • Open Morning for Prospective Parents
Friday 14 th March	<ul style="list-style-type: none"> • Year 1 St Patrick Mass
Monday 17 th March	<ul style="list-style-type: none"> • Year 6A and B Netball
Tuesday 18 th March	<ul style="list-style-type: none"> • Year 5 and 6 Cross Country
Wednesday 19 th March	<ul style="list-style-type: none"> • Year 3 Coffee Morning
Thursday 20 th March	<ul style="list-style-type: none"> • Year 6 Girls Football Tournament
Friday 21 st March	<ul style="list-style-type: none"> • Year 3 First Reconciliation • Nearly New Uniform Sale
Wednesday 26 th March	<ul style="list-style-type: none"> • Westminster Junior Citizenship Scheme for Year 6 • KS2 House Quiz
Thursday 27 th March	<ul style="list-style-type: none"> • Year 5 and 6 Cross Country

Friday 28th March
SCHOOL CLOSING AT MIDDAY FOR THE END OF TERM

Wednesday 23rd April
CHILDREN RETURN

ABOVE TIMES/DATES ARE SUBJECT TO CHANGE

Please note: Policies can be found on the School Website – please click link below:

<https://www.saintchristinas.org.uk/our-school/policies/>