



SAINT CHRISTINA'S BULLETIN

Friday 12th September 2025



CURIOSITY CHARACTER COMMUNITY



SAINT CHRISTINA'S BULLETIN

Dear Parents,

Life in school has quickly returned to its rhythm this first full week back. Our new children are settling well, new friendships are emerging, and that strong sense of community is resurfacing after the summer break. My excellent colleagues have gone the extra mile to make sure every child feels welcomed and supported, and even with the travel disruption, everyone simply got on with it and pitched in with no fuss. I have always thought that this spirit of generosity is the Saint Christina's difference, and I am very grateful to all of my colleagues.



Next week I will be attending the Independent Association of Prep Schools (IAPS) Headteachers' Conference, which brings together leaders and thinkers from across the sector. One keynote that stands out to me is *Glorious Failure*, which explores resilience and the importance of sometimes falling short before learning to get up again. Failure is not something to be feared because it is how we all learn, including children. Some of my most profound and humbling teachable moments have arisen from me getting things wrong and having to sit with failure. It is an uncomfortable feeling in the moment but one that lends itself to greater perspective and resilience.

What is true for adults is just as true for children. There is a big difference between advocating for children and doing everything for them. If we step in too quickly or over-protect, we take away their agency and the chance to figure things out for themselves. Resilience means giving children the space to make mistakes, to sit with tricky emotions, and to persevere when things are difficult. Sometimes it means standing back, letting them wrestle with frustration, and allowing them to find their own way through. Secondary schools are very different beasts, and children will need these skills if they are to thrive in them. This is why Commitment is one of our 6Cs. Effort, persistence, and resilience are far from optional, and they become even more vital as children move through their formal education and into the world of work.

The conference also includes sessions on the necessity of change and the reminder that change is a constant. There are talks on the state of children's wellbeing nationally and how schools can respond, as well as on artificial intelligence in education, creating a culture of sustainability, and preparing children to be future-ready. Other themes include entrepreneurship, introducing debating into schools, neurodiversity, and helping families feel a genuine sense of belonging.

Reading through the programme, it is striking how many of these themes reflect what we are already doing at Saint Christina's or have in the pipeline, and it is reassuring that our five-year plan is taking us in the right direction. Independent schools have often led the way in education precisely because they are free to innovate, and the state usually, if sometimes reluctantly, follows. I am confident that we are not only keeping pace with national conversations but in many ways are ahead of them.



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Our priorities are clear in that academic ambition sits alongside character and wellbeing as equal partners. We want your children to achieve highly but also to develop the confidence, curiosity, and resilience to hold their own, and striking this balance will be at the heart of everything we are doing this year and beyond.

This balance is not our only priority in school; it is also the story we need to tell more clearly. It has been living rent free in my mind as I work on the new prospectus and aim to refresh our marketing approach. I have already bored a number of you at the school gates about this **(and if you have a background in marketing, advertising or social media then please reach out!)**, but the question I keep asking is how boldly we should tell our story. To paraphrase the Gospel of Matthew, we must not hide our light under a bushel. How do we show prospective families who we are, what our children achieve, and what makes Saint Christina's different? The truth is that you, our parents, are our greatest advocates in this regard. Are we perfect? No, but when people experience the warmth of this community and see the ambition and love we all hold for our children, the difference becomes clear, and it is a difference that one can feel. The challenge is how we message this to others in a world that increasingly deals in surface and soundbites and so easily misses the chance for real connection.

At the same time, we must be confident about what we do and what are building here. The work on oracy, the introduction of the Philosophy curriculum (details in this bulletin), the focus on skills, the strength of our STEM provision, and the deliberate emphasis on the 6Cs are all part of this picture. We cannot predict the future, but we can prepare our children as best we can. That is why resilience, communication, and curiosity matter just as much as high academic standards. They will need both.

So, this year you will hear us talk often about the **6Cs: Communication, Collaboration, Critical Thinking, Curiosity, Creativity, and Commitment**. Each week we will shine a light on one of them, and you will begin to see how the philosophy lessons and Sticky Questions link in, encouraging children to ask big questions, listen to one another, and build thoughtful arguments. The aim is for this to become an integral part of preparing your children for a world that is changing rapidly and that will demand adaptability, empathy, and imagination alongside academic skill.

You have entrusted us with your children, and we never take that for granted because it is the greatest responsibility anyone can be given. We want you to feel confident that they are safe here, known for who they are, and stretched to discover what they can become. We will celebrate their triumphs, steady them when they stumble, correct them when necessary, and aim to give them the courage to face the world with confidence. Most of all, we will walk alongside them as they learn to walk tall in their own right.

Have a good weekend when it comes.

Best,

Damien Walshe
Headteacher



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Library Update

Dear Parents,

I am writing to update you on the progress of our library refurbishment project. We are very grateful for your support and I hope this summary helps you to see where we are, what has been agreed, and the next steps in the process.

Thanks to your generosity, Parents' Link have raised £37,660 in the last two years. The vast majority of this has been earmarked for the Library. We need to retain some money to run events but we have sufficient funds to proceed with the project. The projected cost is approximately £34,000. This figure includes estimated costs for shipping and fabric.

What we have completed so far:

- Final designs for the new library have been agreed, including the shelving, reading alcoves, and furniture layouts.
- Formal instruction has been issued for the works as per the agreed drawings.
- Materials and finishes have been selected: a stainless steel framework will support timber ply shelves. The powder-coated stainless steel is a low-maintenance material that will give strength and longevity; the ply elements will be finished with a primer, one colour coat and a protective topcoat.
- Lighting for the reading alcoves has been chosen, and similar products will be locally sourced.
- The payment plan and invoicing arrangements have been confirmed.
- Many hours have been spent sorting through the existing library stock. Some books have been disposed of and lists of new books have been compiled.

What we are working on now:

- Layout drawings of each upholstered piece have been issued for comment.
- The factory is confirming fabric quantities and trade quotes are being secured by our team. The cost of the fabric and its shipping is additional to the delivery of the built elements of the library.
- Shipping arrangements are being coordinated to send fabric by freight (to reduce costs compared with air freight). Costs to be confirmed.
- Quotes for electrical enabling works are being gathered.
- Existing library books have been measured so we can confirm the exact heights of bookshelves and number of metres 'run' required for those heights e.g. picture books require greater shelf height than fiction books.
- The fabricator has issued the first set of schematic manufacturing drawings. These drawings need to be reviewed, amended where necessary and approved by the team before manufacturing can commence.
- Book purchasing can commence.



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What comes next:

- **Week before shipping date confirmed:** Clear out all existing books, shelving, and furniture, complete electrical works in line with agreed plans, and perform wall repairs and redecoration.
- **February half-term (or sooner if shipping allows):** Installation of new furniture and final fit-out.

This staged programme means the library will be fully ready during the spring term.

We will keep you informed at each stage, particularly once shipping dates for the furniture are confirmed. Thank you again for your support. It is not lost on me that this has been many terms in the making but we are very nearly there.

This project is a true team effort, and I would like to offer special thanks to those who have given so much of their time, their good will and their skill. Pria Sharma and Mike Pille, our developers, have been central to moving the project forward with their expertise, extensive contacts and commitment. Parents' Link, Capucine Loriferne and Masiel Sanchez, have shown great support in making this vision a reality. Fr Rudolf has helped to organise the children to share book suggestions from their classes and to prepare the existing library. Ms Williams and Mrs Ellisdon have supported Capucine in navigating the computing system and have contributed to book selection discussions. Ms Geary has given invaluable advice on colour, tactility and ensuring the design meets the needs of all children including those who are neurodiverse. Mr Steve, our Site Manager, has been constantly on hand, answering questions, rechecking dimensions, facilitating access and even holding the tape whenever needed. Finally, Siobhán Fitzgerald, our architect, has given her vision and countless days of dedicated work, guiding the project with expertise, care and good humour throughout. Together, this group has enabled us to turn a idea into a practical plan, and I am deeply grateful to each of them.

Damien Walshe - Headteacher



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Macmillan Coffee Morning

Dear Parents,

We warmly invite you to our Macmillan Coffee Morning on Wednesday 24th September from 9:00 – 10:00am in the Arts Hall.

The first ever Coffee Morning happened way back in 1990. It was a rather small affair with a simple idea: guests would gather over coffee and donate the cost of their cuppa to Macmillan in the process. It was so effective, we did it again the next year – only this time nationally. Since then, Coffee Morning has raised over £200 million for Macmillan.

The school is supporting this fantastic annual event by holding its own coffee morning next week. In addition to this, children are invited to wear their own clothes on this day. We will be doing this in memory of Ms Overing's sister, who over the course of her life held many of these events and raised thousands of pounds to support this wonderful charity.

To support this event, we kindly encourage you to make a donation in advance of Wednesday 24th September 2025 at <https://www.justgiving.com/fundraising/saintchristina>

All proceeds will be sent to the Macmillan Cancer Trust in support of their ongoing work. The event is an opportunity for us all to come together as a school community and share time over a coffee and cake knowing that we are supporting an excellent charity. Last year, £27 million was raised for Macmillan Cancer Support.

If you would like to make or provide a cake or pastries for the coffee morning, please bring them with you on the day. As you are aware, the School is a strict **nut-free** zone. Although this is an adult-only event, we need to maintain the highest possible allergen awareness standards. If you are able to make or provide a cake, please ensure it is **nut-free** and accompanied by an ingredients list. Thank you so much for your support with this.

So that we are able to gauge the number of adults that will be attending this event, we warmly encourage you to RSVP to office@saintchristinas.org.uk by **Wednesday 17th September**.

We look forward to receiving your donations and to welcoming you next week.

Kind regards,

Mr Burke, Mr Hirst and Ms Overing



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Assembly – Our Ambassadors

This week's assembly focused on how we care for one another at Saint Christina's. Beatrix and Philippe, our Head Girl and Head Boy, introduced the new Wellbeing, Inclusion, and Caritas Ambassadors, explaining the important roles they will play in supporting and caring for our community.



The children also heard about the exciting pastoral activities running each week, including Nature Breaks, KS1 Sensory Circuits, Music & Movement, Gardening, and the Friday Wellbeing Hub. These opportunities give pupils time and space to pause, recharge, and enjoy being together.

We also welcomed our new School Council and Eco Council, who will represent pupil voice and lead projects across the year. The assembly linked to our 6Cs: Communication, Collaboration, Curiosity, Creativity, Critical Thinking, and Commitment, with a House Competition encouraging children to explore different ways of communicating.

We finished by listening to Life's a Happy Song, a reminder that school is happiest when we celebrate, support and care for one another.

Mr Burke - Head of Pastoral and Year 2 Class Teacher





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Philosophy at Saint Christina's

This year we are proud to introduce our whole school Philosophy programme. At its heart is a simple idea: children thrive when they are given the chance to wonder, to ask questions, and to think deeply about the world around them.

Parents will already be familiar with the weekly Sticky Questions that go home, but this year we are building full lessons around them. These questions are grouped into six themes:

- **Ethics: Right and Wrong:** Fairness, choices, and how we should treat one another
- **Beauty and Art:** What makes something beautiful, creative, or artistic
- **Epistemology:** Knowledge, Belief, and Truth – what we know, how we know it, and whether something can be true or false
- **Metaphysics:** Existence and Reality – what things are, what is real, and how the world is made up
- **Technology:** Inventions, tools, and how people use them
- **Politics:** Rules, leaders, communities, and how people live together

Lessons follow a clear shape. They begin with a short story to spark curiosity, then move to the Sticky Question at the centre of the enquiry. From there, the children explore different angles through twists such as “What if...”, related or alternative questions, and re-wordings that help them look at the issue from a fresh perspective. The focus is not on finding the right answer, but on learning how to listen carefully, express ideas clearly, and explore different viewpoints with respect.

The aim is for this programme to give our children the tools to ask big questions, think critically, and reflect on their own ideas, both in school and at home. Do discuss the Sticky Question with your children each week.

Damien Walshe - Headteacher and Teacher of Philosophy

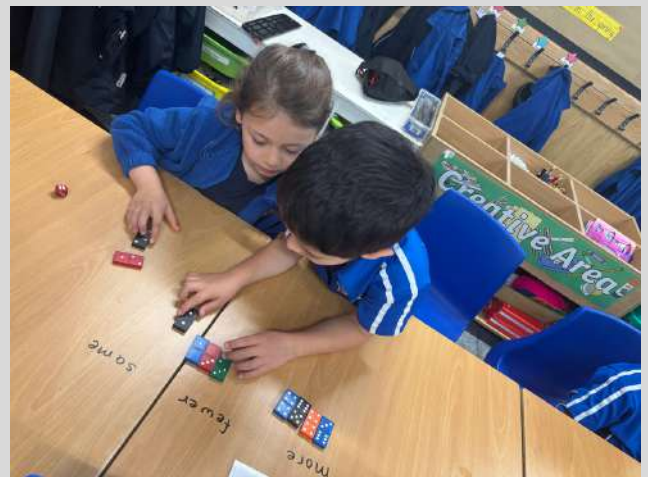


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Maths at Saint Christina's

We are delighted with the fantastic start the children have made in maths this term. Across the school, pupils have been approaching lessons with enthusiasm, curiosity and determination. Already, classrooms are full of mathematical talk, with children explaining their ideas clearly and reasoning about different strategies.

This year, we are introducing a new approach to teaching maths. Our lessons are based on the White Rose Maths scheme, which we adapt to reflect the needs of our pupils and the high expectations of our school. The curriculum follows a mastery approach, meaning children move in carefully sequenced steps that build secure and lasting understanding. To support this, pupils use the Concrete - Pictorial - Abstract model: beginning with practical resources, moving on to diagrams, and finally applying their knowledge to written methods.



A key focus throughout is on reasoning - children are encouraged to explain why something works, compare methods and justify their answers. This is built into all areas of learning, helping pupils to think deeply and develop confidence in tackling more challenging problems.

Once teaching and modelling are complete, children move into their independent work, which follows three clear stages:

1. Practice of the day's new skill
2. Reasoning and explanation using mathematical vocabulary and sentence stems
3. Depth and challenge tasks to extend learning and prepare for future success, including senior school entry

Alongside their lessons, children also take part in daily routines such as Flashback 4 to revisit prior learning, daily calculation practice, and number fact recall supported by TTRockstars, Numbots and MyMaths. These routines build fluency and allow pupils to apply their reasoning to a wide range of contexts.

Maths at Saint Christina's also links directly to our 6Cs: communication, collaboration, critical thinking, curiosity, commitment, and creativity. We are proud to see pupils already demonstrating these qualities as they grow into resilient, independent mathematicians.

Ms Higgins - Head of Maths



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Nursery's first few days

We have had a wonderful first week in Nursery! The children have settled in beautifully as they begin to get to know their new friends. They have been busy exploring their classrooms, hosting tea parties and picnics in the home corner, and dressing up with a variety of fun accessories. Inside, the children enjoyed lots of collaging and painting, helping to brighten our classroom with their wonderful creations. Outside, they made the most of the sunshine in the small playground, climbing on the climbing frame and whizzing down the slide.

The mud kitchen has been especially popular, particularly in the rain, with lots of imaginative cooking as water, conkers, and herbs were mixed and mashed for some extra flavour! On Wednesday, the children experienced their very first lunchtime at school, which was very exciting. We are now looking forward to starting full-time days together next week.

Ms Randle - Head of EYFS





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Reception's First Week: Settling In and Getting to Know Each Other

We've had a fantastic start to the new school year in Reception, with the children enjoying their first full week. They've been busy exploring the classroom, trying out activities both inside and outside, and joining in their first sessions with our specialist teachers.

Building on the first few days of term, we've continued focusing on getting to know each other. The children have proudly shared their All About Me books, filled with photos, drawings, holiday memories and favourite interests. They also shared their special family photos and spoke about the activities they most enjoy doing with their families.

The children have already started to make the classroom their own. They've added family photos to the home corner, created a beautiful paper chain rainbow with their names for the calm corner, and contributed colourful collages and paintings to the creative area. It's been lovely to see how much they're enjoying spotting their work and photos around the room, helping them feel a sense of belonging in their new space.

We're really enjoying getting to know the children as they start to build relationships with us and each other. It's been a great beginning, and we're excited for all the joy and growth the year ahead will bring.

Ms Williams - Reception Class Teacher





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A Wonderful Start to Year 1

We have had a fantastic first week in Year 1. The children have been busy sharing their summer holiday news and writing about their adventures. In maths, they have been sorting and counting objects and exploring different ways to represent them. We have also enjoyed using our outdoor area for learning and play, and the children were very excited to begin their specialist lessons. Alongside this, we have been settling into our new classrooms, learning the rules, and getting used to our daily routines. The children have made an excellent start, and we are so proud of them.

This week in Year 1, we learned about our school mission statement, Ad Finem Fidelis (Faithful to the End). Together, we explored what it means to be part of God's family at Saint Christina's and how we can follow Christ in our words and actions each day. The children thought about ways we can live out our values, such as sharing and caring, showing forgiveness, respecting diversity and celebrating each other's individuality.

We also enjoyed learning and singing the school mission song with Ms Bryant during Music, which helped us remember the special words of our mission statement. The children loved joining in with the actions and music and reflected on how these words can guide us in the classroom, in the playground and beyond.

Ms Higgins and Ms Khalique - Year 1 Class Teachers





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Year 1 Design & Technology

Year 1 have thoroughly enjoyed their very first Design & Technology lesson! The children have been learning about old and modern toys and had great fun making robot puppets using split pins. Their next exciting step will be to design and create their own unique puppets, where curiosity and creativity will play an important role. We can't wait to see their new projects!

Miss Bretones - Art and DT Teacher
Ms Khalique - Year 1 Class Teacher





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Year 2

In History this week, Year 2 have been busy thinking like detectives and historians. First, the children were given a set of clues to investigate, helping them to work out when, where and why the Great Fire of London began. They sifted through maps, diary entries and images before comparing their findings with a short video from the Museum of London.

Later in the week, we focused on the idea of evidence and proof. The children sequenced the spread of the fire day by day on a classroom "washing line" and then explored different types of evidence, from charred wood to paintings and diaries, to see which sources gave the strongest proof for what really happened. They finished by unravelling the story of Samuel Pepys burying his treasured Parmesan cheese in his garden to keep it safe!

It has been fantastic to see the children raising questions, weighing up evidence and piecing together the story of the Great Fire just like real historians.



Mr Burke - Year 2 Class Teacher



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KS1 Story Club

We had a super start to our very first Story Club this week. We loved visiting the library, choosing and checking out books, and exploring all the exciting titles on offer. We also enjoyed listening to *The Cow Who Fell to Earth*, which sparked lots of smiles and discussion. Next week, we will begin recommending stories for us to share together. We can't wait to hear the choices, so stay tuned! Story Club is already helping us to build our love of reading while also developing our communication and creativity as we talk about stories and share our ideas.

Ms Higgins - Head of Maths and Year 1 Class Teacher



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KS1 STEM Club

This week, our KS1 STEM Club launched with an exciting introduction to what STEM is all about: Science, Technology, Engineering, and Maths! To celebrate their new knowledge, they got creative by building and designing the letters S-T-E-M using drawings, LEGO bricks, and building blocks. It was wonderful to see their imaginations come to life and their enthusiasm for learning shine through. We're off to a fantastic start and can't wait to see what they'll discover next!

Ms Farquhar - Head of STEM





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Year 3

This week, Year 3 have been reflecting on how they can live out Catholic Social Teaching by showing care for God's creation. After exploring the blessings of creation in their own lives, they wrote their own heartfelt prayers, thanking God for the gift of our planet and asking for guidance to protect and care for it. Their thoughtful words showed a deep sense of responsibility, gratitude, and hope for the future of our world.

In a STEM lesson they have been learning all about recycling and how it helps to protect our planet. The children explored a range of objects from around the classroom and investigated which materials can be recycled. They worked collaboratively to sort items into groups, discussing how reusing and recycling can reduce waste and the positive impact this has on our planet.

Ms Sephton - Year 3 Class Teacher



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Year 4

This week, our class explored a wide range of exciting topics across the curriculum. In Religion, we learned about the Catholic Social Teaching principle Care for Creation, read from the Book of Genesis, and studied artworks of the Garden of Eden. We also began learning about Abraham. In History, we investigated Ancient Egyptian life by examining tomb paintings and creating timelines of key events. In Art, we designed our own Egyptian cartouches using hieroglyphics, just like the name tags used by royalty! In Maths, we continued our work on place value, using number lines and representing numbers up to 10,000. In English, we made predictions about our class text, *Secrets of a Sun King*, revised punctuation, and completed our first comprehension of the year. We also held our Student Council and Eco Committee elections. A big well done to everyone who wrote and presented speeches, and congratulations to our newly elected representatives!

Ms Farquhar - Year 4 Class Teacher





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Year 4 Science

Our Year 4 scientists rolled up their sleeves for a brilliantly memorable (and very squishy!) lesson on digestion. Using everyday items to recreate the journey of food through the body, the class explored how our stomach breaks food down and how nutrients are absorbed into the bloodstream. From crackers and bananas to orange juice “acid” and tights standing in for the small intestine, the results were both hilarious and educational, a truly unforgettable way to learn about how our amazing bodies work!

Mr Hirst - Science Teacher





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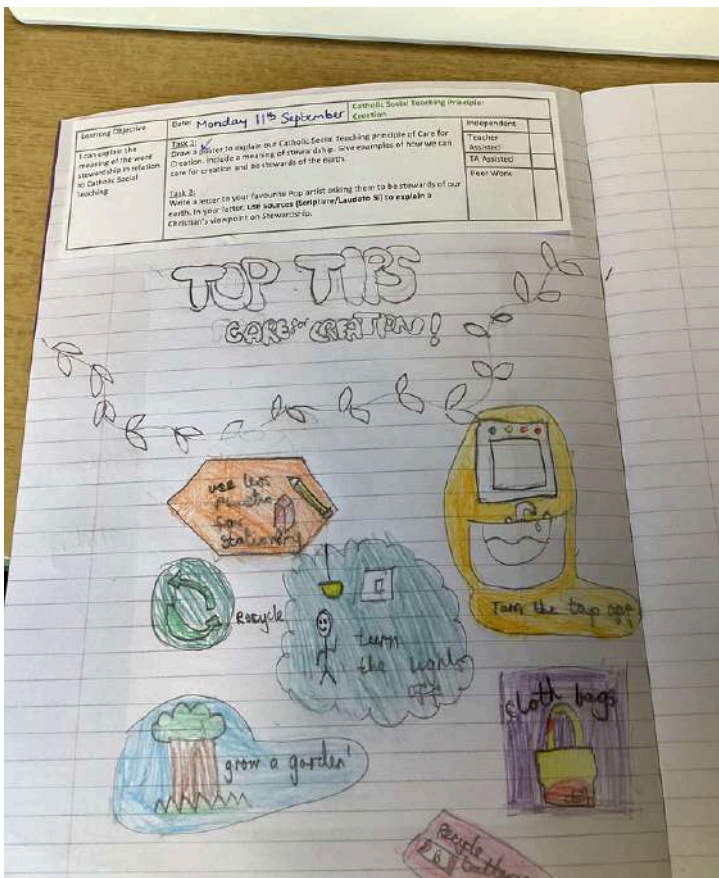
Year 5

In their Catholic Social Teaching lesson this week, Year 5 have been learning about caring for Our Common Home. The children were inspired by what we learnt from Laudato Si by Pope Francis. As part of their work, the pupils wrote letters to their favourite footballers and pop stars, encouraging them to make more sustainable choices and use their influence for good.

They came up with inspiring and practical suggestions! For example, asking Taylor Swift to consider reusing concert costumes to reduce waste, and suggesting to Cristiano Ronaldo that his club could install solar panels or explore using kinetic energy to power facilities.

The children showed great creativity and commitment, reminding us all that even small actions can make a big difference when it comes to protecting God's creation.

Ms O'Leary - Year 5 Class Teacher





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Debate Club Launches!

This week, Year 5 and 6 enjoyed their very first Debate Club session. We began with some lively "Would you rather?" quick-fire questions (cats vs dogs, summer vs winter, have four arms or four legs...) to get everyone warmed up, with some children even inventing their own!

Before diving in, we discussed what debating really is: it's not personal, it's about testing ideas and presenting arguments without falling out. We explored the different debate roles, from opening speaker to rebuttal and closing speaker, as well as the vital part played by the judge.

The children then split into teams of three to prepare for their first motion: "This House believes that school uniform should be banned." The energy in the room was fantastic as each team began crafting their speeches, ready to battle it out next week.

It was a brilliant start, and I can't wait to see the children's debating skills grow over the weeks ahead!

Mrs Ellisdon - Assistant Head (Academic)

Year 6

Year 6 have settled brilliantly into the demands and expectations of their final year. Their work ethic has been outstanding, particularly as they have begun tackling mock exams with great determination and focus.

Our prefects are embracing their responsibilities with maturity, setting an excellent example to the younger children. This week also marked a milestone for our House Captains, who led their first House Meetings with great enthusiasm. They encouraged children across the school to take part in the 6Cs competition and introduced their houses to the poem in preparation for the upcoming Poetry Competition.

In History, we have started our topic on WWII by exploring key figures such as Hitler and Chamberlain and examining the reasons for and against appeasement. To complement this learning, we have begun reading our class novel, *Goodnight Mister Tom*, which is set during the Second World War.

This week, Year 6 led Mass for the whole school with the theme of caring love. They reminded us of Jesus' new commandment, given on the night before he died: "Love one another." Their reflections encouraged us to consider how we can put this into practice by being aware of the needs of those around us and striving to meet them.

In STEM, our focus this half term is Global Handwashing Day. During the first session, the children explored why the day was established and began to generate ideas for how we might mark the occasion at Saint Christina's.

I am extremely proud of the way Year 6 are rising to every challenge with enthusiasm and resilience.

Mrs Ellisdon - Year 6 Class Teacher



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Music Update

It's been a great first week back in the Music Department! All our clubs have been well attended with choirs already making a great sound, Little Voices full of energy, orchestra and guitar group settling in to some new music and the launch of our new brass group!



We had a music demonstration assembly on Thursday morning, when children were treated to performances on the **flute**, **ukulele** and **guitars**, and had the chance to ask questions about them.





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Next week we will have another assembly where we will hear the violin, trumpet, and trombone.

If your child is in Year 1 or above and would like to learn one of these instruments, you can sign them up for a free 10-minute taster lesson where they can try out the instrument and get a feel for what lessons would be like. The teacher will then contact you to discuss lessons going forward. You can find out more about taster lessons and sign up [here](#).

To set up regular lessons on any instrument, you will find details and the application form [here](#).



KS2 Music lessons this year include a new **Composer of the Month** focus. Each month our Music Prefects Finn and Akari will be updating a dedicated board in the department with information about the composer, and in lessons we will listen to some of their music. This month's composer is the English composer **Gustav Holst**, famous for the suite "The Planets." In Music this week, we discussed the mythological gods associated with the different planets, and the music Holst wrote to represent each one.

I am encouraging children to engage with this by doing some listening at home. Each month, there will be a post on all KS2 Google Classrooms with more information and links to video performances of some music. Children can choose a piece to listen to, fill in a "I listened to.." slip describing their thoughts on what they heard, and bring it in to be added to the board.

You can also access this month's recommended listening here:

The Planets Suite (Gustav Holst)

[Mars, the Bringer of War](#)

[Venus, Bringer of Peace](#)

[Mercury, the Winged Messenger](#)

[Jupiter, the Bringer of Jollity](#)

[Saturn, the Bringer of Old Age](#)

[Uranus, the Magician](#)

[Neptune, the Mystic](#)

Please feel free to engage with this alongside your child and help them to explore the wonderful world of classical music!

As always if you have any questions about any aspect of Music at Saint Christina's, please feel free to contact me.

Mrs Bryant - Director of Music



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DINY'S SENSORY AND MESSY PLAY (FROM 10 MONTHS - 24 MONTHS)



FROM THE MOMENT THEY ARE BORN, BABIES BEGIN EXPLORING THE WORLD THROUGH THEIR SENSES. TOUCH, MOVEMENT, SOUND, AND SMELL PLAY A CRUCIAL ROLE IN THEIR DEVELOPMENT. THIS MULTI-SENSORY EXPERIENCE NOT ONLY HELPS THEM MAKE SENSE OF THEIR SURROUNDINGS BUT ALSO PROVIDES A FUN AND ENGAGING WAY TO LEARN.

LED BY EDINA, A QUALIFIED EARLY YEARS EDUCATOR WITH 10+ YEARS EXPERIENCE INCLUDING ROLES AS BABY ROOM LEADER AND DEPUTY MANAGER.

VENUE: THE ART'S HALL. SAINT CHRISTINA'S SCHOOL,
25 EDMUND TERRACE
NW8 7PY

SATURDAY 20TH OF SEPTEMBER 2025

TIME: 10:45AM - 11.30AM

PRICE: £10 PER CHILD CASH ONLY

PLEASE ENSURE YOU ARE PRESENT WITH YOUR CHILD FOR THE DURATION OF THE SESSION



PLEASE BOOK YOUR SPACE VIA THE EMAIL ADDRESS BELOW:

RETESIE@GMAIL.COM



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Fr Terry's Food Bank

As part of living out Catholic Social Teaching, we are once again supporting Fr Terry's Food Bank this half term. Your generosity last year made a huge difference, and we are continuing our collection of non-perishable food to support the homeless and local families in need.

If you would like to contribute, please send any non-perishable goods with your child to be placed on the designated tables underneath the stairs next to the Arts Hall. We kindly ask that donations are brought in by Friday 11th October.

Even the smallest donation can make a big difference, and together we can continue to serve those around us in need.

Thank you for your support.



Mr Burke and the Charity Prefects

Caritas Ambassadors

We are delighted to share that we have invited children in Year 5 to apply to become Caritas Ambassadors this year.

The Caritas Ambassadors programme, created by Caritas Westminster, helps pupils learn about the principles of Catholic Social Teaching and put their faith into action. Ambassadors will meet regularly to explore themes such as dignity, solidarity, and the common good, and then design and lead social action projects that make a difference in our school and wider community.



This is a wonderful opportunity for our children to grow in leadership, empathy, and responsibility while deepening their understanding of how we are called to live out our faith in practical ways.

We are very excited to get started and look forward to seeing the positive impact our Caritas Ambassadors will have this year.

Mr Burke - Assistant Head (Pastoral) and Year 2 Class Teacher



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NOTICES and REMINDERS

Nut Free School

We have a number of children and staff in the School who have serious nut allergies. Please will you ensure that you do not give your child any nuts or nut products (e.g. Nutella) to bring into School.

Parking and Engine Idling

We kindly ask all parents to please avoid stopping or parking on the school's zigzag lines at drop-off and pick-up times. These markings are there to keep our children safe and ensure clear visibility. Please also remember to switch off your engine when stationary to reduce air pollution around the school.

Thank you for helping to keep our school environment safe and considerate for everyone.

Neighbours

We kindly ask all parents and guardians to avoid parking in or blocking neighbouring residents' driveways during drop-off and pick-up times. Please be considerate of our neighbours by only stopping in designated or permitted areas.

Your cooperation helps us maintain a safe and respectful environment for both our community and the families we serve.

Thank you for your understanding and support!

Please Lock Your Children's Bikes

We kindly ask all parents to please ensure that their children's bikes are securely locked when left on school grounds.

Please also remind your children to lock their bikes properly each day and avoid leaving them overnight where possible.

Sunday Mass

You are warmly invited to join Sunday Mass, which is held in the Chapel at 10:00am.



SAINT CHRISTINA'S BULLETIN

Dates for your diary

Monday 15th
September

- Year 5 and 6 Girls Football (Away)

Friday 19th
September

- Year 5 Mass

Monday 22nd
September

- Year 3 and 4 Mixed Football (Away)

Tuesday 23rd
September

- Year 5 and 6 Mixed Football (Home)

Wednesday 24th
September

- **Macmillan Coffee Morning (9.00 am - 10.00 am)**
- Year 6 A and Year 5 A Girls Netball (Away)
- **New Parents' Social Evening**

Thursday 25th
September

- **Annual Nasal Flu Vaccine - Reception - Year 6
(Details to follow)**



SAINT CHRISTINA'S BULLETIN

Friday 26th
September

- Year 4 Mass
- Holroyd Howe - Sustainability Talk

Monday 29th
September

- Year and 6 Mixed Football (Home)
- **11+ Meetings for Year 6 Parents**

Tuesday 30th
September

- Year 6 A and 5 A and B Girls Netball (Away)
- Holroyd Howe - Lunch Demo
- **11+ Meetings for Year 6 Parents**

Wednesday 1st
October

- **Nursery Parents Coffee Morning (Details to follow)**
- **11+ Meetings for Year 6 Parents**

Thursday 2nd
October

- **AndResilience - Parent Workshop (Details to follow)**

Friday 3rd October

- St Francis House Mass

Monday 6th
October

- **Children to wear winter uniform**
- **Year 5 Swimming (2 Weeks)**
- Year 3 and 4 Mixed Football (Home)



SAINT CHRISTINA'S BULLETIN

**Wednesday 8th
October**

- **Reception Parent Coffee Morning (Details to follow)**
- Year 5/6 Inter House Netball

**Friday 10th
October**

- Year 3 Mass

**Monday 13th
October**

- **Parent Teacher Meetings Week (Nursery - Year 5)**

**Wednesday 15th
October**

- **Open Morning (9:15 am - 11:30 am)**
- Year 5 and 6 Girls Football (Away)

**Thursday 16th
October**

- Year 6 Trip

**Friday 17th
October**

- House Poetry Competition
- No Mass

Friday 17th October

SCHOOL CLOSSES AT USUAL TIME FOR THE END OF TERM

Monday 3rd November

CHILDREN RETURN

ABOVE TIMES/DATES ARE SUBJECT TO CHANGE

Please note: Policies can be found on the School Website – please click link below:

<https://www.saintchristinas.org.uk/our-school/policies/>